

Hold on to your  
Timbits!  
Check out UB's  
ICECAP

# Responding with Poll Everywhere



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Submit response



# How is your day going?

# Table of Contents



Introduction (Why)



**UB's Greenhouse Gas Footprint  
(What)**



**Impact of Innovative Strategies  
(How)**



# Introduction (Why)





Phasing out coal power by 2020

Mandate 50% renewable power by 2030

Mandate 100% clean power by 2040

State Agencies to Decarbonize their Investment Funds and Investment in Clean Energy

Increase Carbon Sequestration and Meet the US Climate Alliance Natural and Working Lands Challenge

Prohibit Use of Plastic Bags

## NY “State of the State” Sustainability Goals



100% renewable electricity supply by 2025 (50% by 2020)

25% building energy consumption reduction by 2030.

0% waste in all campuses by 2030

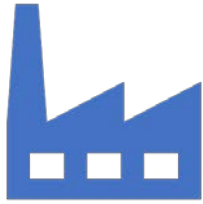
Begin phasing out single use plastics by 2020

Eliminate all single use plastics on SUNY campuses by 2025

50% greenhouse gas emissions reduction by 2030 - 90% by 2050 (from 1990 levels, Executive Order 166)

## Framework for a More Sustainable SUNY Goals





Source 100 percent of its electricity from zero-net-carbon sources, as soon as possible



All new SUNY buildings will be designed to achieve zero-net carbon emissions



Invest in deep-energy retrofits and energy efficiency while performing critical maintenance

## 2018 State of University System: Sustainability Goals



Grow where we've already  
grown



Build and protect walkable  
communities



Better connect our region  
by diversifying our  
transportation options

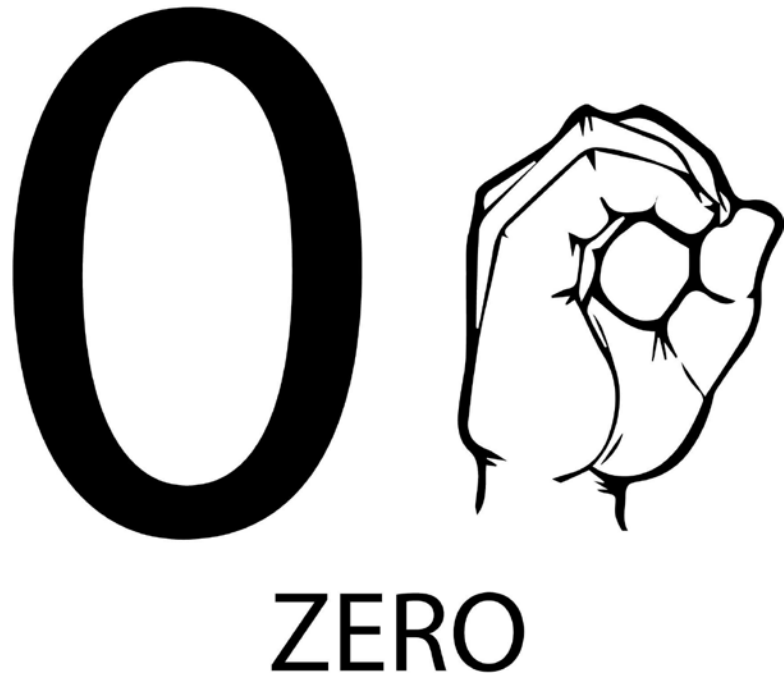


Protect Farm land, parks  
and natural areas



Maintain fiscally sound  
local governments

# One Region Forward



University at  
Buffalo Goal:  
**Zero Carbon By  
2030**

UB's Greenhouse Gas  
Footprint (What)

# Updates to UB's 2009 CAP with ICECAP

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01

MORE GRANULAR  
CARBON DATA

02

ONGOING CARBON  
DATA CAPTURE IN  
AN ONLINE  
PLATFORM

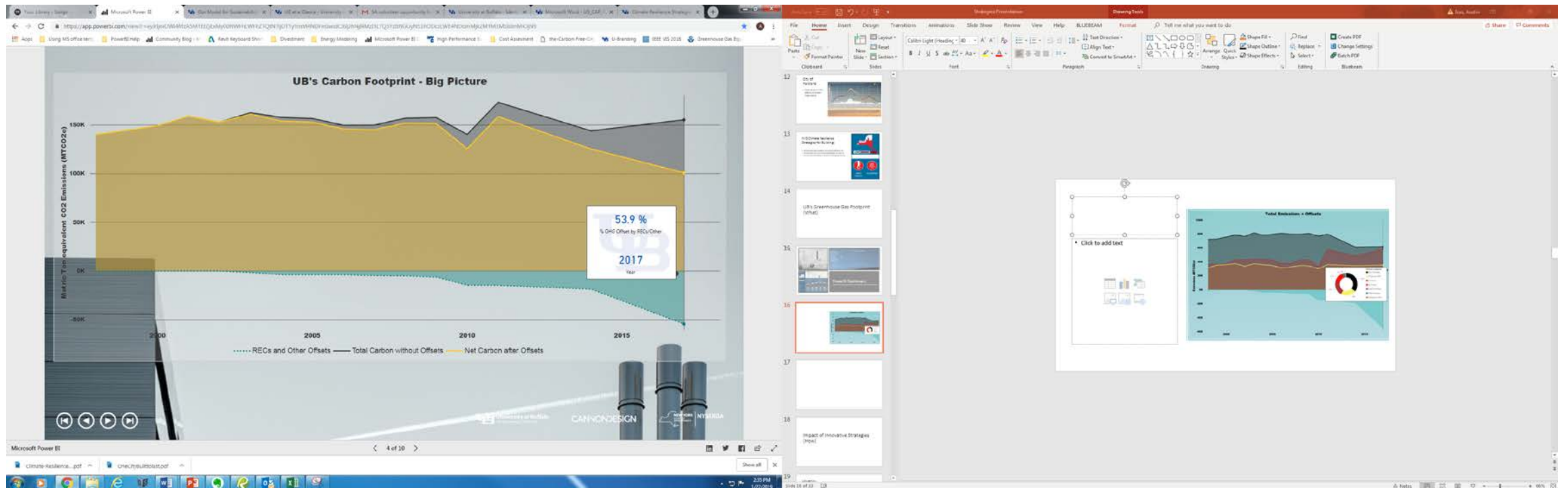
03

INTERACTIVE  
DASHBOARD SERVES  
AS A "TRACKER"  
AND A "PLANNER"

04

ACCOUNTABILITY  
AND CAMPUS  
ENGAGEMENT

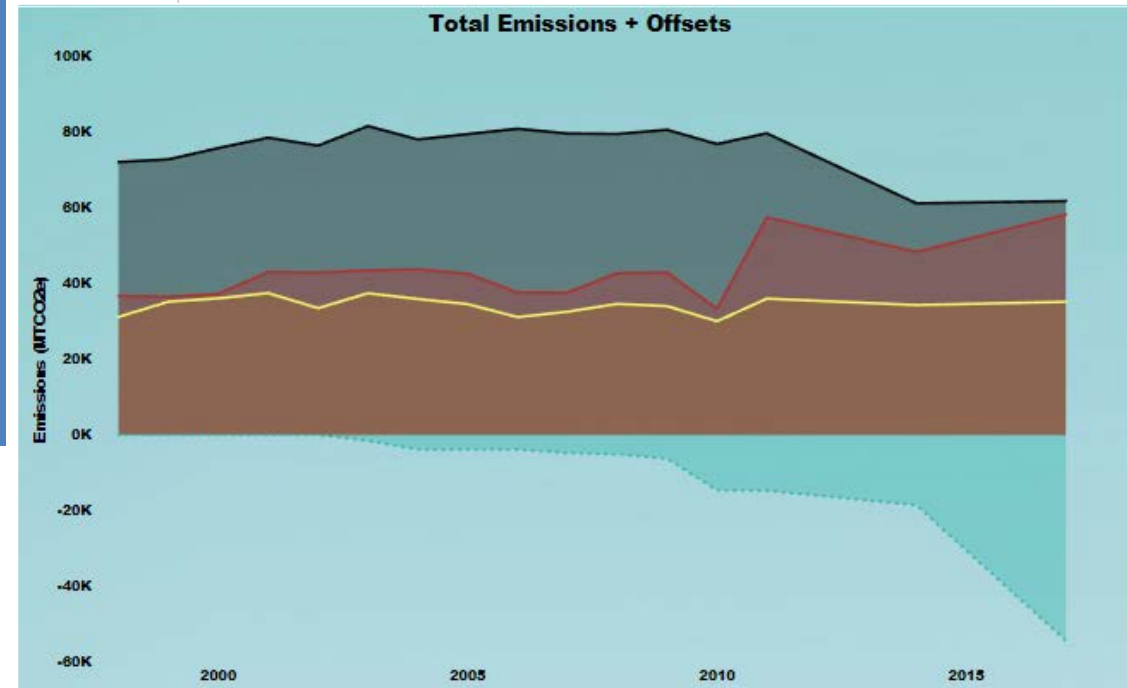
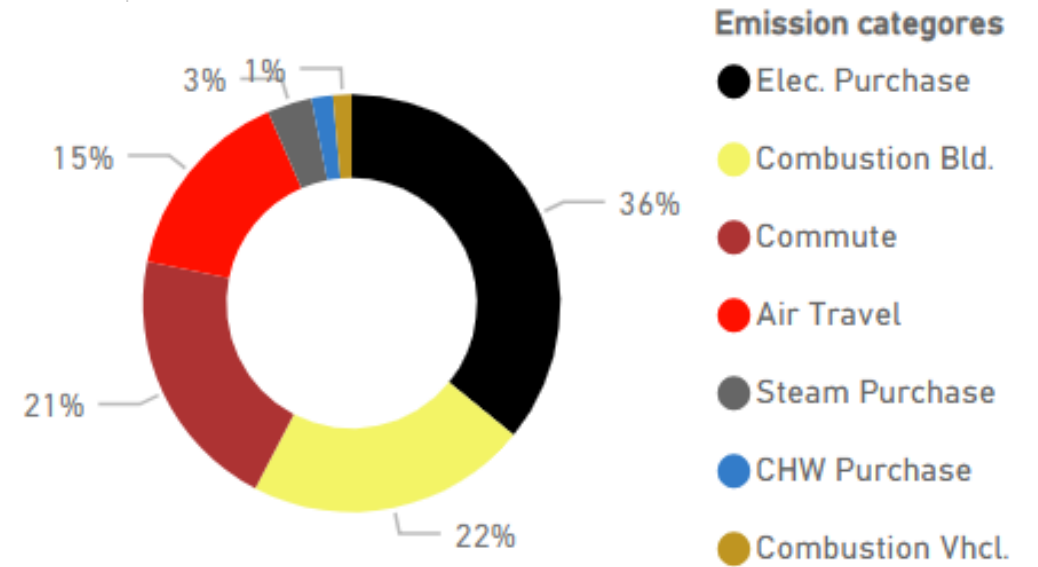
# UB ICECAP: Big Picture



# UB ICECAP (2017)

- 36% Emissions due to Elec Purchase
- 22% due to onsite Combustion
- 21% due to commuting
- 15% due to air travel
- Remaining 6%
  - Steam Purchase
  - Chilled Water Purchase
  - Onsite combustion vehicles

36% Commuting  
and Transportation









# Impact of Innovative Strategies (How)

# ICECAP Strategy Breakdown

## Building Energy Efficiency

- Benchmarking/monitoring, lighting upgrades, space use management, LEED Standards

## Renewable Energy

- Onsite renewable, building solar, geothermal, PPAs, offsite generation

## Transportation and Commuting

- Increased public commuting, parking policies, offsetting air travel

## Materials

- Green procurement, recycling policies, waste audits, composting, waste to energy

## Behavior, Education and Community

- Studies/classes on education, research focused on sustainability, community engagement

# What are the IMMEDIATE/SHORT term (now-2025) strategies to reduce UB's greenhouse emissions?

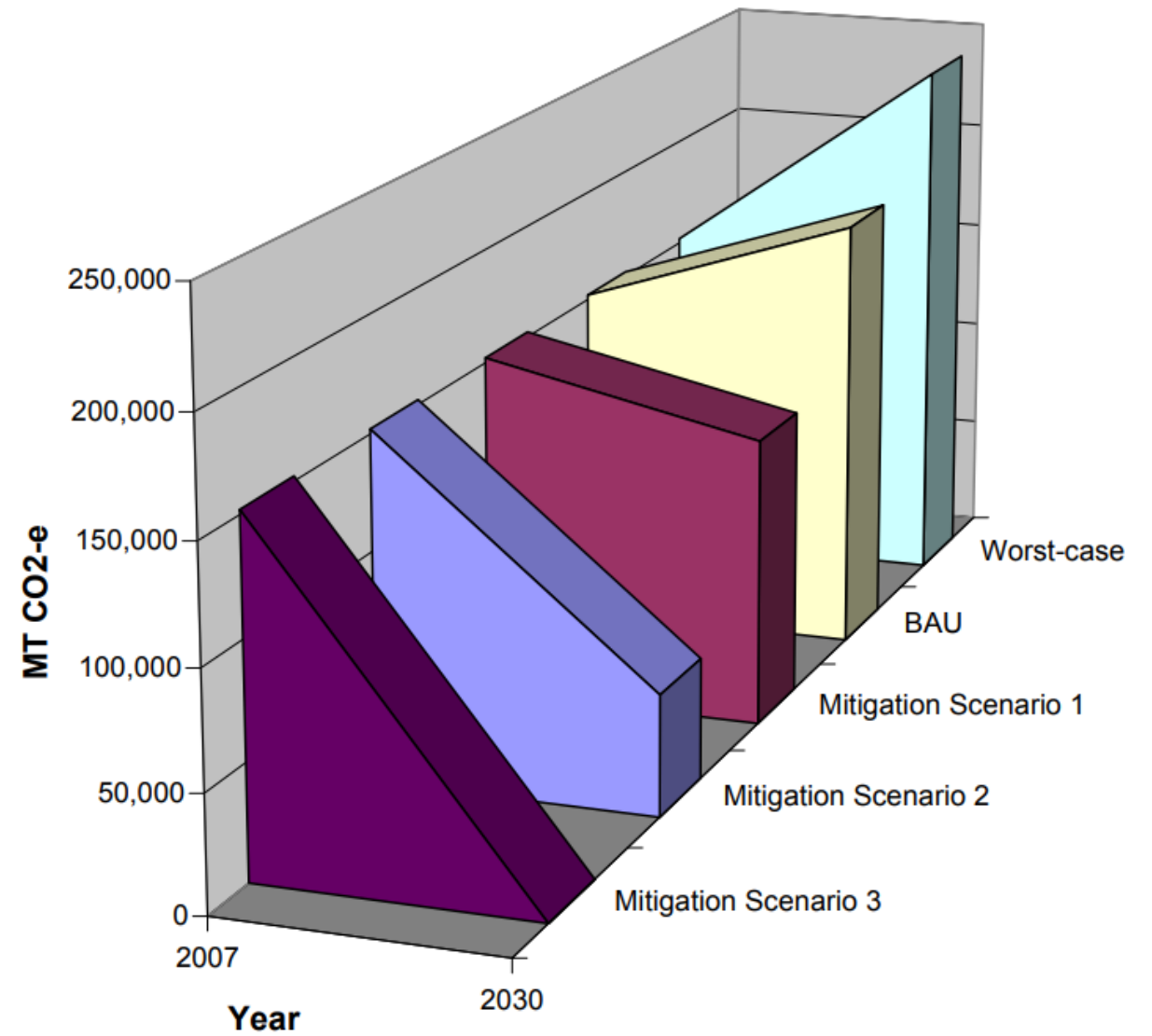
# What are the MEDIUM term (2025-2035) strategies to reduce UB's greenhouse emissions?

# What are the LONG term (2035-2050) strategies to reduce UB's greenhouse emissions?

Thank You

# University at Buffalo – 2009 CAP

- Incremental Progress not clearly shown
- Areas unclear
- Not clear which specific strategies causing difference
- Responsible parties/strategies not shown



# Sum of Mitigation 1-3 in Scope 1 (MTCO2e) and BAU Total Scope 1 (MTCO2e) by Year

## UB-2009 Action Plan

- A look into the 2009 Action Plan emissions projections
- [Link to PowerBI timeline](#)



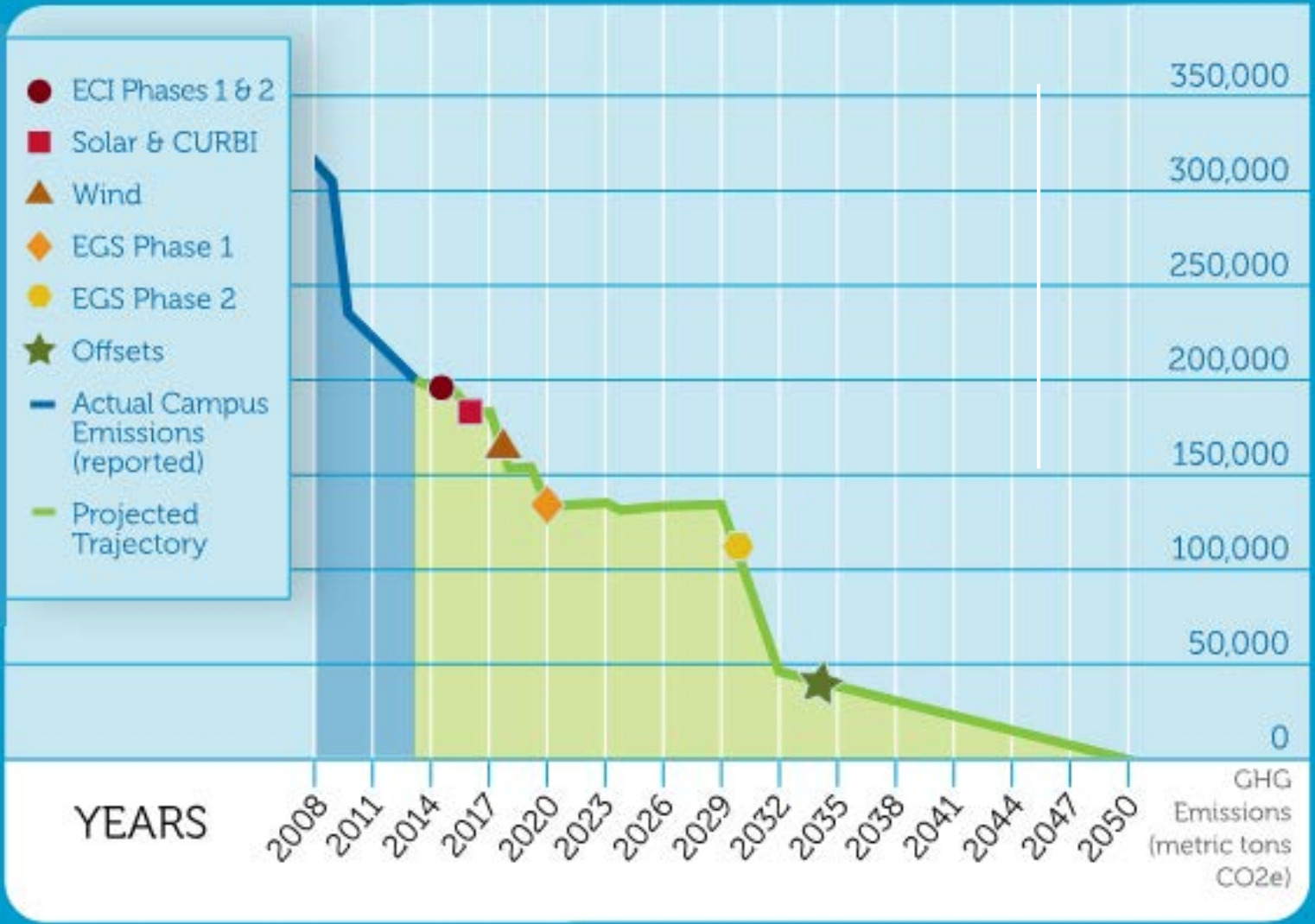
Total ● Mitigation 2 Total ● Mitigation 3 Total ● BAU Total



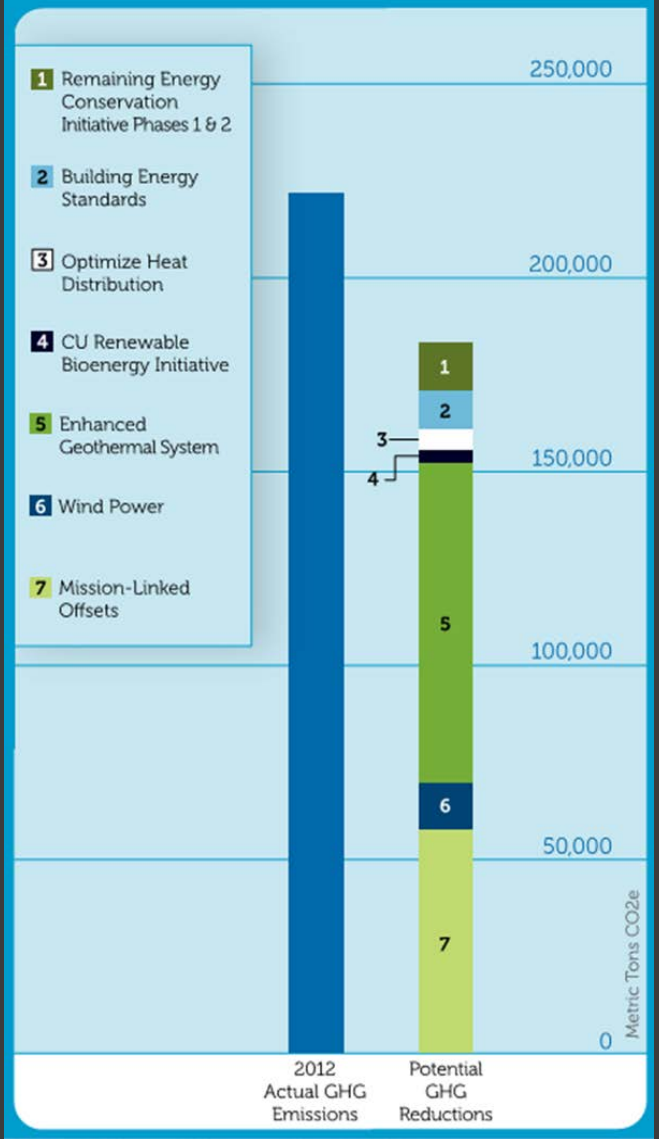


# Carbon Mitigation Strategies Other Universities

# Greenhouse Gas Reduction Trajectory



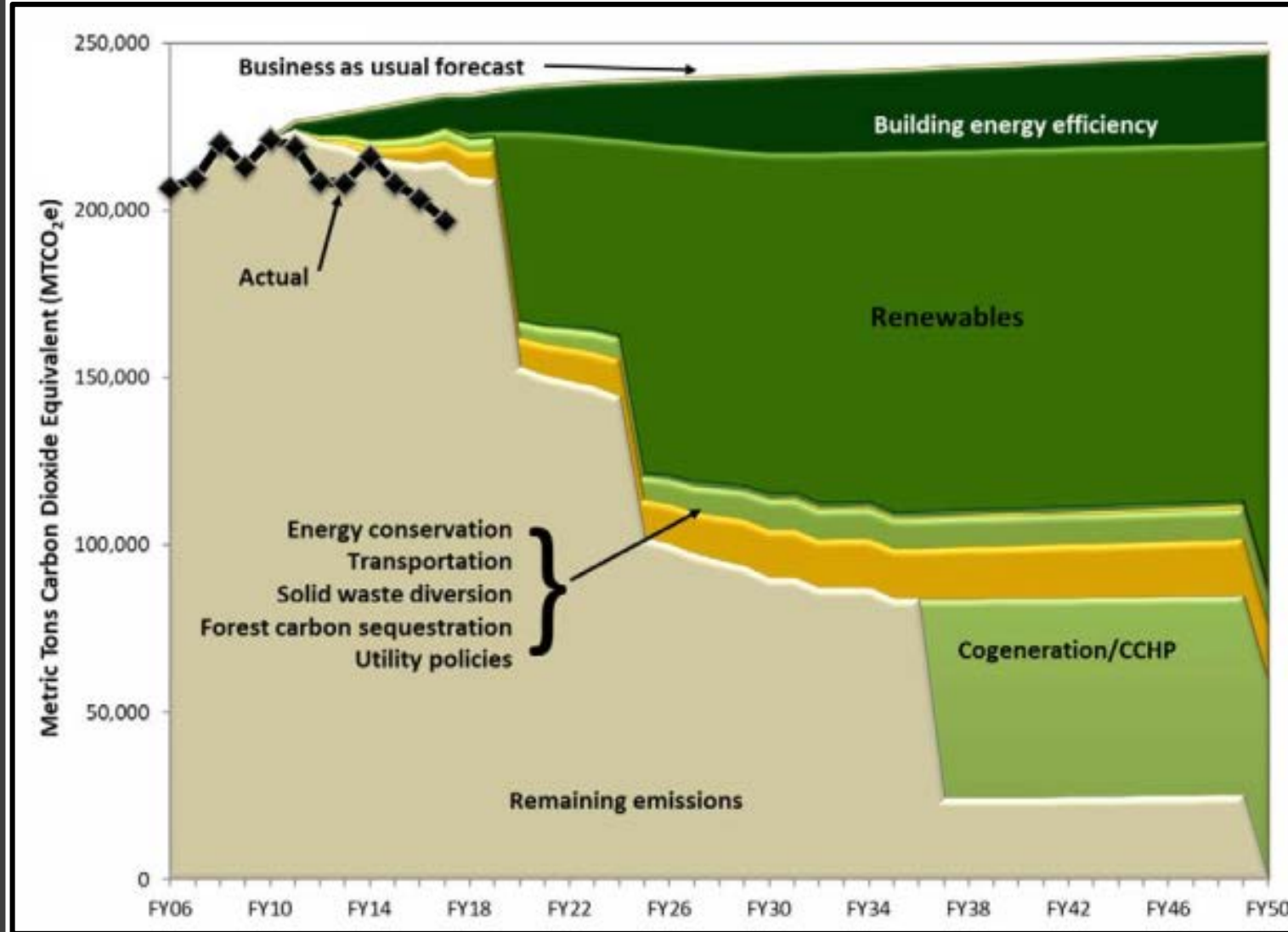
# Impact of Key Neutrality Actions



Cornell University

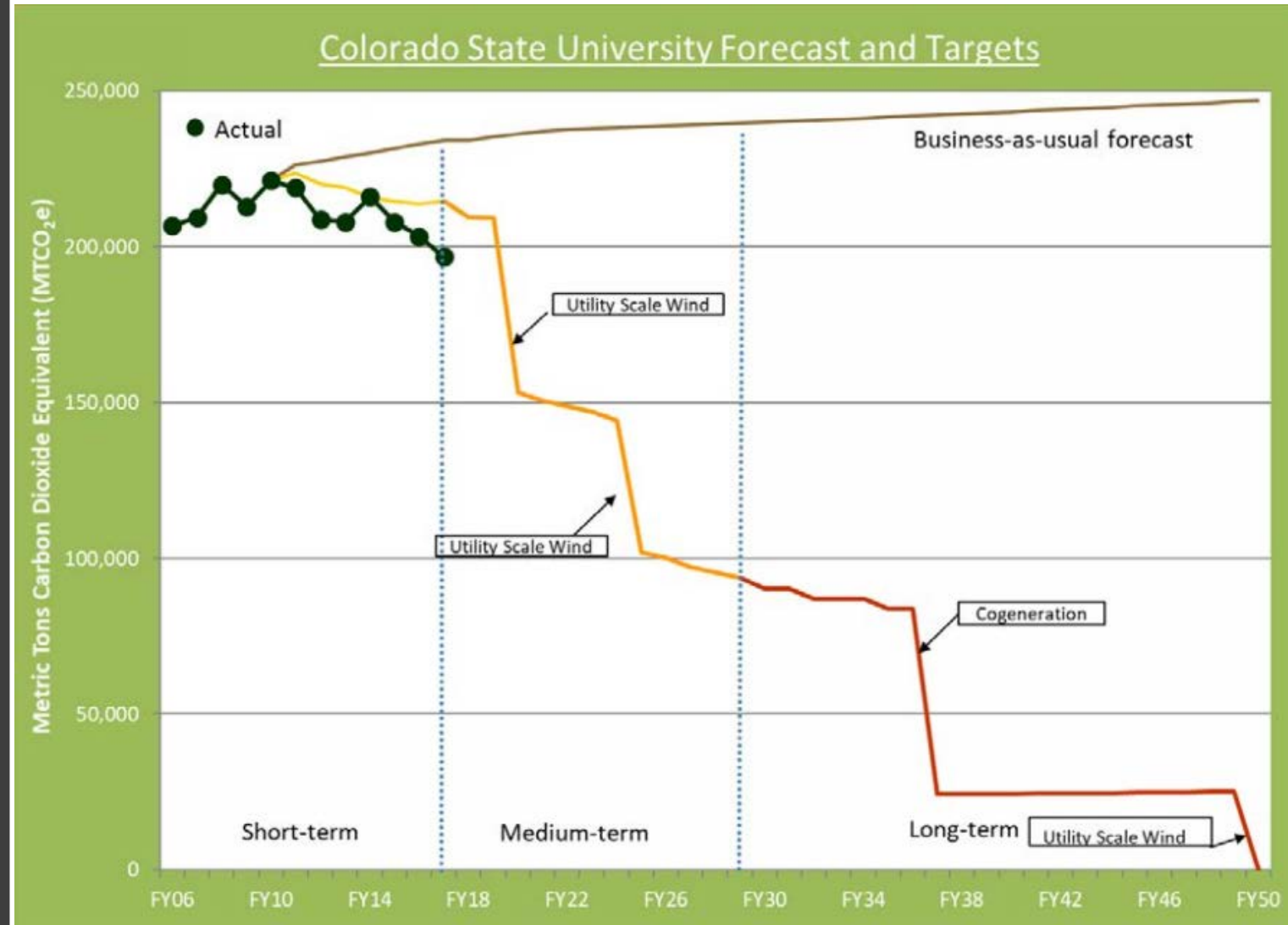
# CSU – 2018 CAP

- Bundled in short (0-7 yrs), medium (7-20 yrs) and long term (>20 yrs) packages
- Renewables appear to be large source of carbon reduction
- Co-gen also responsible for significant reduction in long term



# CSU – 2018 CAP

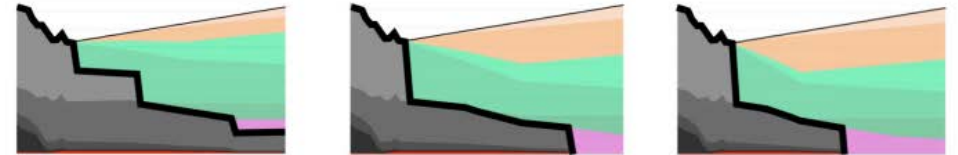
- Strategies bundled in short, medium and long term packages
- Renewables appear to be large source of carbon reduction
- Co-gen also responsible for significant reduction



# Boston University

- Separate Plans Similar to UB – 2009 CAP
- Carbon neutrality date is 10 yrs later than UB
- Strictly Scope 1 and 2 emissions
- Pilot studies to be held to better understand scope 3 emissions
  - Transportation
  - University’s influence on individual decisions

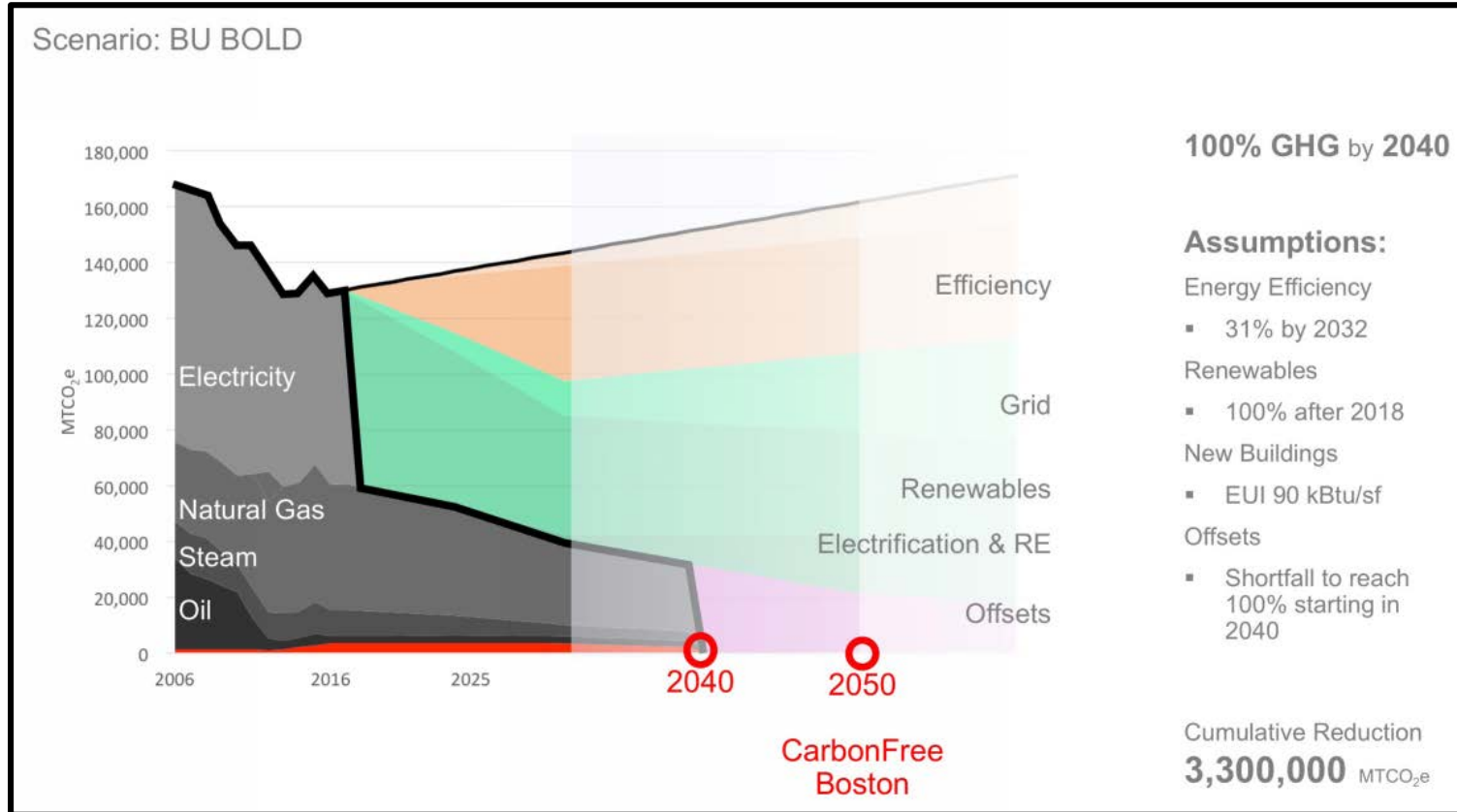
## ENERGY: RECOMMENDATIONS



Strategies	BU Good	BU Better	BU BOLD
<b>Goal (GHG reduction)</b>	80% by 2050	100% by 2050	<b>100% by 2040</b>
<b>GHG Cumulative Reduction</b> MTCO <sub>2e</sub> through 2050	2,100,000	2,800,000	<b>3,300,000</b>
<b>Relative to City of Boston</b>	Falling short	Aligned with goal	<b>Ahead of goal</b>
<b>Energy Efficiency Impact</b> % GHG Reduction	17% by 2050	31% by 2042	<b>31% by 2032</b>
<b>Energy Efficiency Strategies</b>	Metering, Monitoring & Verification LED Lighting & Controls Existing BAS Optimization BUMC Labs Program	Add: CRC Conversion to Digital Controls Rooftop HVAC Optimization Dorm Energy Controls Optimization	Accelerated Energy Efficiency Schedule
<b>Renewable Energy</b>	50% until 2030 100% after 2030	100%	<b>100%</b>
<b>Electrification &amp; Steam to Hot Water</b>	With natural replacement of aging equipment	With natural replacement of aging equipment	<b>With natural replacement of aging equipment</b>

# Boston University: BU Bold

- Light Orange: New construction
- Darker Orange: Efficiency improvements in existing buildings
- Light green: Decarbonization of Grid
- Medium Green: Purchase of renewable energy
- Dark green: Electrification of heating of buildings and sourcing with renewables
- Magenta: Certified offsets



# Building Resiliency

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# Boston University Resiliency Study

- Main concern is future flooding of campus and city
- Focuses therefore on flood protection and designing buildings to prevent catastrophic losses due to flooding

**FIGURE 10: THE 1% EVENT IN 2070**



**FIGURE 11: THE 0.2% EVENT IN 2070**





# City of Portland

- Case study on the effects of Urban Heat Island
- Noted in the design of new buildings in the urban environment

## COMPARED TO RURAL AREAS, CITIES HAVE LESS VEGETATION TO REDUCE HEAT

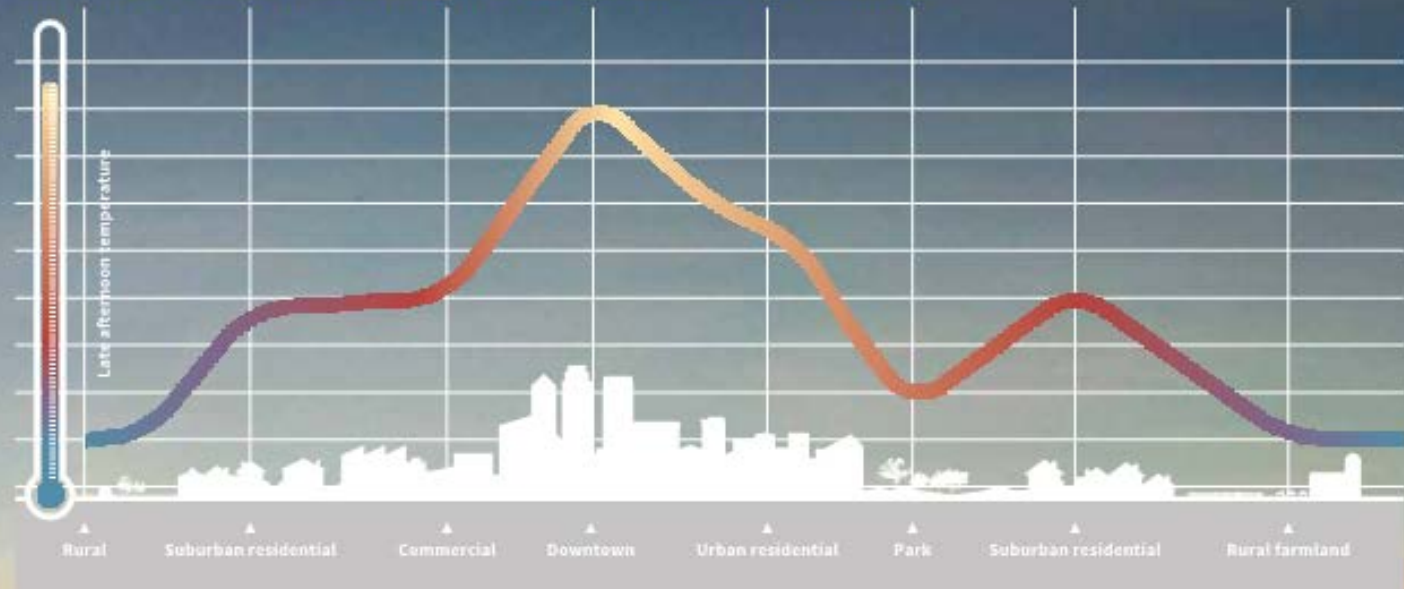
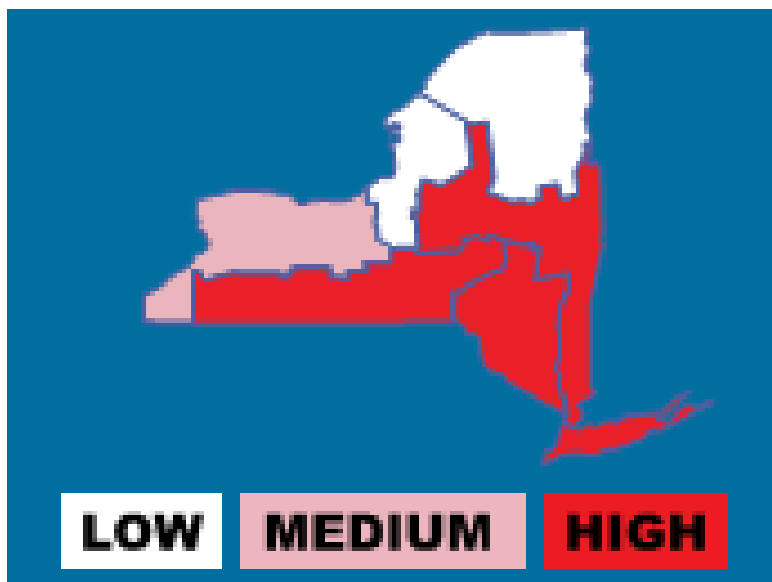



Figure 7. Urban heat island effect. Source: Portland Bureau of Planning and Sustainability

Increased temperatures in the summer will be magnified by the urban heat island effect, which results from the higher concentrations of buildings and paved surfaces in the urban environment that retain much of that heat and inhibit overnight cooling.



# NYS Climate Resilience Strategies for Buildings

- For the Buffalo region strategies with a high priority are:
  - Emergency Management
  - Redundant Building Systems
  - Roof Covering
  - Roof Drainage
  - Insulation
  - Neighborhood Development
  - Urban Heat Island
  - **Building Ventilation**
  - **Passive Building Systems**
  - Active Building Systems
  - **Building Operations**

- 
**Hurricanes/Tropical Storms**
  - Windows
  - Wind Protection
  - Emergency Management
  - Redundant Building Systems
- 
**Wildfire**
  - Neighborhood Fire Protection
  - Building Fire Protection
- 
**Flooding**
  - Neighborhood Flood Protection
  - Building Flood Protection
  - Building Systems Flood Protection
  - Building Foundations
  - Green Infrastructure
  - Gray Infrastructure
- 
**Heat Waves**
  - Insulation
  - Neighborhood Development
  - Urban Heat Island
  - Building Ventilation
  - Indoor Air Quality
  - Passive Building Systems
  - Active Building Systems
  - Building Operations
  - Potable Water Systems
  - Reclaimed Water Systems
- 
**Severe Storms**
  - Roof Covering
  - Roof Drainage
- 
**Pest Infestation**
  - Integrated Pest Management

# Building Energy Efficiency

## University at Buffalo

- [UB Building Dashboard](#)
- Largest Emitters of eCO<sub>2</sub>
  - North Campus
    - Natural Sciences Complex
    - Cooke & Hotchsetter Complex
    - Spine Complex (Capen, Norton, Talbert)
  - South Campus
    - Biomedical Education Building
    - Biomedical Research Building
  - Downtown
    - COE Bioinformatics & Life Sciences
    - Clinical Translational Research Center

## Case Studies by Others:

- CSUEB: Linear reduction in energy use per building to 0 at 2040, replacement of natural gas heating with electric heat pumps (powered by renewables)
- University at Washington: Implementation of site specific energy resources for each building and campus

# Renewable Energy

## University at Buffalo

- Norton Hall solar array
- Installation of 1MW solar strand
- REC purchases accounting for around 54% of total carbon emissions

## Case Studies

- CSU: Building level solar (short), Solar PPAs (Medium), Solar Purchases (Long), Ground source heat pump used on specific portion of campus
- Cornell: Installation of Enhanced Geothermal systems
- CSUEB: Plan to replace all of purchased electricity with renewable sources of energy (mix of on site, low-carbon grid electricity, and an offsite community shared solar model)

# Transportation and Commuting

## University at Buffalo

- Public transportation
  - NFTA Bus routes
  - Potential of light rail to North Campus
- On campus transportation
  - Stampede and shuttles
- Air travel: 15% of total GHG emissions
- Commuting 21% of total GHG emissions

## Case Studies

- BU: Acknowledged uncertainties of calculating scope 3 emissions and recommends further pilot studies to accurately quantify emissions
- CSUEB: incentivize both faculty and staff to use public transportation, offsets for directly financed air travel and student air travel by 100%
- University at Washington: Development of videoconferencing as an attractive alternative to air travel

# Materials/Waste

## University at Buffalo

- Recycling and Procurement Policies:
  - Recycling
  - Recycled Paper
- Composting throughout all dining facilities
- Percentage of waste used in offsite waste to energy plant

## Case Studies

- Cornell University: CURBI waste to energy system
- UNH: Institute campus wide re-use program for faculty, staff and students

# Behavior, Education, & Community

## University at Buffalo

- Sustainability Office!
- RENEW Institute
- Sustainability classes
- Graduate study programs

## Case Studies

- Cornell: Recruitment of key faculty
- Boston University: Using courses to help in energy audits for climate action planning
- University at Washington: Establishment of a faculty and staff “Green Fund” to be used on UW projects