

Curriculum Vitae: Thomas Hugh Feeley

January 2, 2024

PERSONAL:

Office Addresses: *Department of Communication* -- 354 Baldy Hall; University at Buffalo, State University of New York, Amherst, NY, 14260, Phone: 716-645-1160; Email: thfeeley@buffalo.edu.

EDUCATION:

1993-1996 Ph.D., Department of Communication, College of Arts and Sciences, State University of New York at Buffalo. Major: Communication. Minor: Statistics.

1991-1993 Ed.M., Department of Counseling Educational Psychology, School of Education, State University of New York at Buffalo.

1987-1991 B.A., Department of Communication, School of Social Sciences, State University of New York at Buffalo.

ACADEMIC APPOINTMENTS:

09/11-present Professor, Department of Communication, College of Arts and Sciences, University at Buffalo

07/21-present Faculty Affiliate, Alberti Center for Bullying Abuse Prevention, School of Education, University at Buffalo

08/06-09/11 Associate Professor, Department of Communication, College of Arts and Sciences, University at Buffalo

09/03-09/06 Research Associate Professor, Department of Communication, School of Informatics, University at Buffalo

01/02-9/10 Research Assistant Professor, Department of Family Medicine, University at Buffalo.

9/96-12/01 Assistant Professor, Department of Communication, State University College of New York at Geneseo. Geneseo, NY.

ACADEMIC POSITIONS:

01/02/24-present Associate Dean for Academic Affairs, College of Arts and Sciences, University at Buffalo

10/17-08/22 Department Chair, Department of Media Study, College of Arts and Sciences, University at Buffalo

01/22-06/22 Director (Interim), Arts Management Program, College of Arts and Sciences, University at Buffalo

06/18-09/19 Director, Arts Management Program, College of Arts and Sciences, University at Buffalo

08/09-9/1/15 Department Chair, Department of Communication, College of Arts and Sciences, University at Buffalo.

08/06-08/09 Director of Graduate Studies, Department of Communication, College of Arts and Sciences, University at Buffalo

1/02-8/03 Director of Educational Development, Primary Care Research Institute, School of Medicine, University at Buffalo.

RESEARCH/GRANTS

Active Grants:

Title: Increasing live donor kidney transplantation through video-based education and mobile communication

Agency: National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)

Period: 8/15/21-7/31/25

Amount: \$3,232,560

Role: Co-Principal Investigator

Support: 1.00 month

PI: Liise Kayler, MD, Chief, Transplantation, ECMC & UB Clinical Professor of Surgery

Title: PIPP Phase I: Center for Ecosystems Data Integration and Pandemic Early Warning Systems

Agency: National Science Foundation (NSF)

Period: 9/1/2022 – 02/29/2024

Amount: \$1,000,000

Role: Co-Investigator

Support: 0.40 months year 1, 0.25 months year 2

PI: Jennifer Surtees, PhD., Professor, UB Department of Biochemistry

Grant Proposal(s) Pending:

Title: PIPP Phase II: Theme 4: PREPARE: PREventing PANdemics in our REgion

Agency: National Science Foundation

Period: 08/01-2024 – 07/20/2031

Amount: \$18,000,000

Role: Co-Investigator

Support: 15% effort Y1, Y2; 33% effort Y3, Y4, Y5

PI: Jennifer Surtees, PhD, Department of Biochemistry, UB.

Completed Grants/Federal:

17. Creating upstanders: The development of norms and bystander intervention training (NAB IT!) to reduce bullying and sexual harassment. Institute of Educational Sciences, \$1,397,552. Co-I. PI: Amanda Nickerson, School of Education. 09/1/19-8/31/23.
16. Living donation and kidney transplantation information made easy. HRSA, HSB, Division of Transplantation, \$1,200,000. Co-PI (Liise Kayler, Department of surgery). 09/1/18-08/41/22.
15. *Increasing organ donation registration in New York State through Voter Registration*, HRSA, HSB, Division of Transplantation, \$930,633 (\$388,699 UB), Co-PI (New York Alliance for Donation, Inc, PI). 09/01/14-08/31/18.
14. *Increasing communication about live donor kidney transplant: A proof of concept*. AHRQ, \$521,134. Role: Faculty Mentor. Heather Gardiner, PI (Virginia Commonwealth University/Temple University). 07/10-04/16.
13. *A positive deviance approach to increasing familial consent rates*. HRSA, HSB, Division of Transplantation, \$631,306. Co-PI (Ashley Anker, Department of Communication, U. Buffalo). 09/01/13-08/31/16.
12. *Advanced Nursing Education Grant*. HRSA, Health Services Bureau. Co-PI (Nancy Campbell-Heider, PI, School of Nursing). 07/01/13-06/30/16
11. *Effective strategies for promoting donation to mature adults: A multi-state intervention*. Health Resources Services Administration (HRSA), Health Services Bureau (HSB), Division of Transplantation (DOT), \$637,411 (\$200,715 UB). 09/01/12-08/31/14. Co-PI (University of Illinois, PI).
10. *Increasing organ donation in New York through Challenge Campaigns*. Health Resources Services Administration (HRSA), Health Services Bureau (HSB), Division of Transplantation (DOT), \$518,136 (\$383,350 UB). 09/01/11-08/31/14. Co-PI (New York Alliance for Donation, PI).
9. *A DMV-based intervention to increase organ donation in New York State*. Health Resources Services Administration (HRSA), Health Services Bureau (HSB), Division of Transplantation (DOT), \$479,353 (\$236,717 UB). 09/01/11-08/31/14. Co-PI (New York Alliance for Donation, PI).
8. *A peer-to-peer campus campaign to promote organ donation in minority students in New York City*. Health Resources Services Administration (HRSA), Health Services Bureau (HSB), Division of Transplantation (DoT), \$501,927 (\$291,812 UB). 09/01/09-08/31/11. Principal Investigator.

7. *Promoting organ donation through new media.* Health Resources Services Administration (HRSA), Health Services Bureau (HSB), Division of Transplantation (DoT), \$631,782 (\$299,271, UB). 09/01/08-08/31/10 [no-cost extension to 08/31/11]. Principal Researcher & Co-PI. PI: New York Alliance for Donation, Inc., East Greenbush, NY.
6. *A College Campus-Based Campaign to Increase Organ and Tissue Donation in New York City.* Health Resources Services Administration (HRSA), Health Services Bureau (HSB), Division of Transplantation (DoT), \$426,975 (\$220, 612, UB). 09/01/07-08/31/09. Principal Investigator.
5. *Increasing liver donation through peer-developed education.* HRSA/HSB/DoT, \$698,000 (\$230,271, UB). 09/01/06-08/31/09. Principal Researcher and Co-Investigator. Co-PI: New York Center for Liver Transplantation, Inc., East Greenbush, NY.
4. *Increasing donation in North Carolina by updating the donor registry.* HRSA/HSB/DoT, \$141,104. 09/01/07-08/31/08. Co-Investigator & Consultant. PI: North Carolina Department of Motor Vehicles.
3. *Promoting organ donation through medical education.* HRSA/HSB/DoT, \$633,599 (\$353,567, UB). 09/01/05-08/31/08. Co-PI & Principal Researcher. Co-PI: New York Alliance for Donation, Inc.
2. *A multi-campus intervention to increase organ and tissue donation.* HRSA/HSB/DoT, \$919,960 (\$279,011, UB). 09/01/03-08/31/06. Co-PI & Principal Researcher. Co-PI: New York Alliance for Donation, Inc.
1. *UB Clinical Research Fellowship in Health Disparities.* National Research Service Award (T-32), HRSA. \$1,250,000 (all UB) - Funded 7/03 - 6/08. Principal Investigator -- 7/03 - 5/04.

Completed Grants/Other:

9. *Video-based education to overcome cultural and health literacy challenges in access to kidney transplantation.* Research for Health in Erie County. \$35,000. PI: Liise Kayler, MD, Clinical Professor of Surgery, Chief of Transplant, ECMC. 1/18-1/19.
8. *Animated video education intervention to reduce disparities in access to kidney transplant waiting list.* UB Office of VP for Research and Economic Development. \$35,000. PI: Liise Kayler, MD, Clinical Professor of Surgery, Chief of Transplantation, ECMC.
7. *The uninsured and how they use the web to manage their health.* ATT Foundation. \$6000. 2005-2006. PI: Thomas Feeley.

6. *Coding behaviors of truth-tellers and liars: Effects of Cognitive Capacity.* SUNY Geneseo Research Foundation. \$347.00 – Funded, Spring 1999. PI: Thomas Feeley.

5. *Testing the Erosion Model of Employee Turnover.* SUNY Geneseo Research Foundation. \$157.00 – Funded Summer 1998. PI: Thomas Feeley.

4. *Appraising truthful and deceptive communication.* SUNY at Geneseo Presidential Fellowship. \$3,000.00 – Funded 2/97. PI: Thomas Feeley.

3. *Coding the vocal and paralinguistic cues to sanctioned and unsanctioned deception.* Geneseo Foundation for Faculty incentive grant. \$314.00 -- Funded 10/96. PI: Thomas Feeley.

2. *Posture and conversation management in interpersonal deception.* Mark Diamond Research Foundation for Graduate Research, University at Buffalo. \$1,100.00 -- Funded. 11/1/95. PI: Thomas Feeley.

1. *Structural and Individual Predictors of Employee Turnover.* Dean Johnston Fellowship for Faculty-Student Research, SUNY Geneseo Research Foundation. Fall 1997--\$500.00. PI: Thomas Feeley.

Grant Review Panels:

NIH, National Institute of Diabetes and Digestive and Kidney Diseases, Minority Organ and Tissue Donation Panel (NIDDK). March 2007.

NIH/HHS, Human Resources Services Administration, Division of Transplantation, Social and Behavioral Interventions to Increase Organ and Tissue Donation (NIH/HHS/HRSA/DoT). May 2007, Bethesda, MD.

NIH, Challenge Grants in Biomedical and Behavioral Research, Phase I reviewer, June 2009.

Israel Science Foundation, Individual Research Grants, April 2012.

NIH, National Institute of Diabetes and Digestive and Kidney Diseases, Minority Organ and Tissue Donation Panel (NIDDK). April 2017.

NIH/HHS, Human Resources Services Administration, Division of Transplantation, Social and Behavioral Interventions to Increase Organ and Tissue Donation (NIH/HHS/HRSA/DoT). April, 2017, Bethesda, MD.

NIH/HHS, Human Resources Services Administration, Division of Transplantation, Lost wages for living donor demonstration project (NIH/HHS/HRSA/DoT). December 2018, Bethesda, MD

Israeli Science Foundation, Individual Research Grants, March, 2019

Delphi Panel, Epidemiology Research Group, Johns Hopkins University. Department of Defense Grant on VCA, 2020 – present.

Penn State KL2 Award Application. January 2022.

National Science Foundation – Decision, Risk, and Management Sciences. Doctoral Dissertation Research Improvement Grant. November, 2022.

RESEARCH/PUBLICATIONS

Books:

Feeley, T.H. (2023). *Principles of compliance gaining*. Kendall-Hunt Publishers. 71 pages.

Feeley, T.H. (2019). *Publishing communication research: A guideline for authors*. Incisive Press Publications. 107 pages.

Feeley, T.H. (2015). *Research from the inside-out: Lessons from exemplary studies in communication*. Routledge: New York. 175 pages.

Refereed Articles:

129. **Feeley, T.H.** (in press). Increasing organ donor registrations in motor vehicles offices through health communication. *Health Communication*.

128. Kayler, L., Nie, J., Solbu, A., Handmacher, M. **Feeley, T. H.**, & Noyes, K. (in press). Feasibility of providing web-based education to patients prior to kidney transplant evaluation. *Clinical Transplantation*.

127. Nickerson, A. B., Manges, M. E., Casella, J., Huang, Y., Bellavia, G. M., Livingston, J., Jenkins, L. N., & **Feeley, T.H.** (in press). Bystander intervention in bullying and sexual harassment training: Mixed-method evaluation. *Journal of Prevention and Health Promotion*.

126. Kayler, L., Keller, M.M., Breckenridge, B., **Feeley, T.H.**, Suboh, J., & Tumi-Berhalter, L. (2023). Preliminary feasibility of animated video education designed to empower patients' referral to kidney transplantation. *Clinical Transplantation*, 37/1, e 14838.

125. Liu, V., Yang, J.Z., & **Feeley, T.H.** (2022). Reduced Risk Information Seeking Model (R-RISK): A meta-analysis. *Science Communication*.

124. Kayler, L., Breckenridge, B., Thomas, C., Brinser-Day, S, Sierra, E., Cadzow, R., **Feeley, T.H.**, & Tumi-Berhalter, L. (2022). Using community-based participatory research to create animated videos to attenuate disparities in access to kidney transplant information. *Progress in Transplantation*. Online, 12/16/22.

123. Keller, M.M., Lucas, T., Cadzow, R., **Feeley, T.H.**, Tumiell-Berhalter, L., & Kayler, L. (in press). Patient perceptions by race of educational animations about living kidney donation made for a diverse population. *PLOS ONE*.
122. **Feeley, T.H.**, Keller, M., & Kayler, L. (2022). Using Animated Videos to Increase Patient Knowledge: A Meta-Analytic Review. *Health Education & Behavior*. Online First.
121. Nickerson, A., Manges, M., Bellavia, G., Jenkins, L., Livingston, J., & **Feeley, T.H.** (in press). Bystander Intervention in Bullying and Sexual Harassment: Role of Personal and Perceived Peer Norms. *International Journal of Bullying Prevention*.
120. Kayler, L.K., Ranahan, M., Keller, M., Dolph, B., & **Feeley, T.H.** (2022). Using focus groups to understand dialysis staff perspectives on delivering transplant education. *Progress in Transplantation*, 32(1), 12-18.
119. Nickerson, A.B., Jenkins, L.N., Bellavia, G.M., Manges, M.E., Livingston, J.A., & **Feeley, T.H.** (2022, March 31). Personal and Perceived Peer Norms as Predictors of Bullying and Sexual Harassment Perpetration. *School Psychology*. Advance Publication.
118. Meier, S. T., & **Feeley, T. H.** (2022). Ceiling Effects Suggest a Threshold Structure in Working Alliance. *Journal of Counseling Psychology*, 69(2), 235-245.
117. Keller MM, Lucas, T., Zachariah, M., **Feeley, T.**, Tumiell Berhalter, L., Liise Kayler, L. A scoping review of animated video's effect on individual health knowledge. *Austin Medical Sciences*. 2021;6(1):1048.
116. Kayler, L.K., Seibert, R.E., Dolph, B.A., Keller, M., Ranahan, M., Cadzow, R., & **Feeley, T.H.** (2021). Animated video education to facilitate communication about living kidney donation: A proof of concept. *Clinical Transplantation*, 35/12.
115. **Feeley, T. H.**, & Yang, Z. (2021). Is there a *Matilda Effect* in Communication Research? *Communication Reports*. Accepted June 17, 2021.
114. Ranahan, M., Dolph, B., VonVisger, J., Cadzow, R., **Feeley, T.**, & Kayler, L. K. (2021). A narrative review of qualitative studies describing access to kidney donation. *Progress in Transplantation*, 31/2, 174-183.
113. Keller, M.M., Dolph, B., Cavuoto, L., Ranahan, M., **Feeley, T.H.**, & Kayler, L.K. (2021). Formative usability of the kidneytime online live donor kidney transplant education tool among transplant candidates. *Progress in Transplantation*. Online, 11/2/21.
112. **Feeley, T.H.**, & Tutzauer, F. (2021). The faculty hiring network for PhD-granting communication programs. *Scientometrics*, 126, 3983-4003.

111. Berrigan, M., Austrie, J., Fleishman, A, Tercyak, K.P., Pollak, M.R., Pavlakis, P., Rohan, V., Baliga, P.K., Kayler, L.K., **Feeley, T.H.**, & Rodrigue, J.R. (2021). Apolipoprotein L1 (APOL1), living kidney donation, and kidney transplantation: A survey of African Americans in the United States. *American Journal of Transplantation*, 21/3, 1197-1205.
110. Kayler, L.K., Dolph, B., Ranahan, M., Keller, M., Cadzow, M., & **Feeley, T. H.** (2021). Kidney transplantation evaluation and listing: Development and preliminary evaluation of multimedia education for patients. *Annals of Transplantation*, 26, e929839.
109. Maki, K., & **Feeley, T.H.** (2021). Influencing HIV Testing Intentions: Comparing Narrative and Statistical Messages. *Communication Studies*, 72/2, 178-194.
108. Kayler, L.K., Dolph, B., Cleveland, C., Keller, M., & **Feeley, T.H.** (2020). Educational animations to inform transplant candidates about deceased donor kidney options: An efficacy randomized trial. *Transplantation Direct*, 6, e575, June 23, 2020.
107. Kayler, L.K., Dolph, B.A., Ranahan, M.E., Keller, M.M., Cadzow, R.B., & **Feeley, T.H.** (2020). The KidneyTIME educational health animation development process: lessons learned. *Trends in Transplantation*, 13, 1-6.
106. Kayler, L.K., Dolph, B., Seibert, R., Keller, M., Cadzow, R., & **Feeley, T.H.** (2020). Development of the living donation and kidney transplantation information made easy (KidneyTIME) educational animations. *Clinical Transplantation*, 34/4, 1-12.
105. Kayler, L.K., Majumder, M., Bonner, K, Ranahan, M., Dolph, B., Cadzow, R., & **Feeley, T.H.** (2020). Development and preliminary evaluation of an animated video (simplifyKDPI) to improve kidney transplant candidate understanding of the kidney donor profile index. *Clinical Transplantation*, 34/3, 1-10.
104. **Feeley, T.H.**, Evans, M., O'Mally, A.K., & Tator, A. (2020). Using voter registration to increase enrollment into the organ and tissue registry in New York State. *Progress in Transplantation*, 30/3, 208-211.
103. **Feeley, T.H.**, Harris, K.A., & Yang, JZ. (2020). Measuring attitudes toward organ donation. *Progress in Transplantation*, 30/2, 182-183.
102. **Feeley, T.H.** (2020). Assessing study quality in meta-analysis. *Human Communication Research*, 46/3, 334-342.
101. Colber-Lichter, M., Kayler, L. K., Majumder, M., Dolph, B., Cadzow, R., & **Feeley, T. H.** (2020). Development and preliminary evaluation of IRD-1-2-3: An animated video to inform transplant candidates about increased risk donor kidneys. *Transplantation*, 104/2, 326-334.

100. Crenesse-Cozien, N., Kayler, L., Keller, M., Dolph, B., Cadzow, R., & **Feeley, T.H.** (2019). Development and preliminary evaluation of ilearnKAS: An animated video about kidney allocation to support transplant decision-making. *Clinical Transplantation*, 33/8, e13638.
99. Kayler, L., Majumder, M., Bonner, K., Cadzow, R., & **Feeley, T.H.** (2019). Development and preliminary evaluation of simplyKDPI: An animated video to improve kidney transplant candidate understanding of the kidney donor profile index. *Clinical Transplantation*, 33/8.
98. Crenesse-Cozien, N., Dolph, B., Said, M., **Feeley, T.H.**, & Kayler, L. K. (2019). Kidney transplant evaluation: Evaluation from qualitative interviews with African-American patients and their providers. *Journal of Racial and Ethnic Health Disparities*, 6/5, 917-925.
97. Lee, S., Moon, S., & **Feeley, T.H.** (2019). The “That’s-Not-All” compliance-gaining technique: When does it work? *Social Influence*, 14/2, 25-39.
96. Fico, A., & **Feeley, T. H.** (2019). A Positive Deviance Approach to Improve Familial Authorization for Organ Donation. *Clinical Transplantation*; 33; e13488.
95. Lewis L, Dolph B, Said M, **Feeley T.H.**, Kayler L.K. (2019). Enabling conversations: African American Patients’ Changing Perceptions of Kidney Transplantation. *Journal of Racial and Ethnic Health Disparities*, 6/3, 536-545.
94. LaPointe-Rudow, D., DeLair, S., **Feeley, T.H.**, et al. (2019). Long-term impact of live over donation: A self-report of the donation experience. *Liver Transplantation*, 25, 724-733.
93. Chen, Y., & **Feeley, T.H.** (2018). Risk perception, social support, and alcohol use among U.S. adolescents. *International Journal of Communication and Health*, 13, 11-22.
92. **Feeley, T.H.**, Lee, S., & Moon, S. (2018). A journal-level analysis of *Progress in Transplantation*, 28, 19-23.
91. Nickels, B. M., & **Feeley, T. H.** (2018). Breaking bad news in veterinarian medicine. *Health Communication*, 33, 1105-1113.
90. Lee, S., & **Feeley, T.H.** (2017). A meta-analysis of the pique technique of compliance-gaining. *Social Influence*, 12, 15-28.
89. Lee, S., & **Feeley, T.H.** (2017). The identifiable victim effect: Using an experimental-causal-chain design to test for mediation. *Current Psychology*, 37(4), 875-885.

88. **Feeley, T.H.**, Fico, A.E., Shaw, A.Z., Lee, S., & Griffin, D. (2017). Is the door-in-the-face a concession? *Communication Quarterly*, 65, 97-123.
87. Nickerson, A.B., **Feeley, T.H.**, & Tsay-Vogel, M. (2017). Applying mass communication theory to bystander intervention and bullying. *Adolescent Research Review*, 2/1, 37-48.
86. Quick, B. L., Reynolds-Tylus, T. J., Fico, A. E., & **Feeley, T. H.** (2016). An investigation into mature adults' reluctance to register as organ donors. *Clinical Transplantation*, 30, 1250-1257.
85. **Feeley, T. H.**, Quick, B. L., & Lee, S. (2016). Using direct mail to promote organ donor registration: Two campaigns and a meta-analysis. *Clinical Transplantation*, 30/12, 1564-1569.
84. Lee, S., & **Feeley, T. H.** (2016). The identifiable victim effect: A meta-analytic review. *Social Influence*, 11/3, 199-215.
83. Moon, S., Lee, S., & **Feeley, T.H.** (2016). A Meta-Analytical Review of the Legitimization of Paltry Favors Compliance Strategy. *Psychological Reports*, 118(3), 748-771.
82. Quick, B., Reynolds-Tylus, T., Anker, A.E. & **Feeley, T.H.** (2016). Source and message framing considerations for recruiting mature adults as organ donors through direct mail campaigns. *Progress in Transplantation*, 26/4, 309-316.
81. Anker, A.E., **Feeley, T.H.**, McCracken, B., & Lagoe, C.A. (2016). Measuring the effectiveness of mass-mediated health campaigns through meta-analysis. *Journal of Health Communication*.
80. **Feeley, T.H.**, Anker, A.E., Evans, M., & Reynolds-Tylus, T. (2017). A Department of Motor Vehicle-Based intervention to promote organ donation in New York State. *Progress in Transplantation*, 27, 273-280.
79. Lee, S., Moon, S., & **Feeley, T. H.** (2016). A meta-analytical review of the legitimization of paltry favors compliance strategy. *Psychological Reports*, 118, 748-771.
78. Quick, B. L., Anker, A. E., **Feeley, T. H.**, & Morgan, S. E. (2016) An examination of three theoretical models to explain the organ donation attitude-registration discrepancy among mature adults. *Health Communication*, 31(3), 265-274.
77. **Feeley, T.H.**, O'Mally, A.K., & Covert, J. (2016). A content analysis of organ donation stories printed in United States' Newspapers: Application of Newsworthiness. *Health Communication*, 31(4), 495-203.
76. **Feeley, T.H.**, & Kruegler, J. (2015). Promoting organ donation through challenge campaigns. *Progress in Transplantation*, 25(2), 176-181.

75. Chen, Y., & **Feeley, T.H.** (2015). Predicting binge drinking in college students: Rational beliefs, stress, or loneliness. *Journal of Drug Education*, 45, 133-155.
74. Moon, S-I., Kim, K., **Feeley, T.H.**, & Shin, D-H. (2015). A normative approach to reducing illegal music downloading: The persuasive effects of normative message framing. *Telematics and Informatics*, 32, 169-179.
73. Nickerson, A., Aloe, A. M., Livingston, J., & **Feeley, T. H.** (2014). Measurement of the bystander intervention model for bullying and sexual harassment. *Journal of Adolescence*, 37, 391-400.
72. Chen, Y., & **Feeley, T.H.** (2014). Numeracy, information seeking, and self-efficacy in managing health: An analysis using the 2007 health information national trends survey (HINTS). *Health Communication*, 29, 843-853.
71. Yang, Z.J., Aloe, A.M., & **Feeley, T.H.** (2014). Risk information seeking and processing model: A meta-analysis. *Journal of Communication*, 64, 20.41.
70. Chen, Y. & **Feeley, T.H.** (2014). Social Support, Social Strain, Loneliness and Well-Being among Older Adults: An Analysis of the Health and Retirement Study. *Journal of Social and Personal Relationships*, 31, 141-161.
69. **Feeley, T.H.**, Reynold-Tylus, T., Anker, A.E., & Evans, M. (2014). Reasons for (Not) Signing the State Registry: Surveying DMV Customers in New York State. *Progress in Transplantation*, 24, 56-68.
68. Anker, A.E., Akey, J., & **Feeley, T.H.** (2013). Providing social support in a persuasive context: Forms of social support reported by Organ Procurement Coordinators. *Health Communication*, 26, 13-24.
67. Peltier, J.W., D'Alessandro, A.M., Dahl, A.J., & **Feeley, T.H.** (2012). A sequential decision framework for increasing college students' support for organ donation and organ donor registration. *Progress in Transplantation*, 22, 323-332.
66. Morgan, S.E., & **Feeley, T.H.** (2012). Clarifications on mass media campaigns promoting organ donation: a response to Rady, McGregor, & Verheijde (2012). *Medicine, Health Care, and Philosophy*, 15, 229-241.
65. Chen, Y., & **Feeley, T.H.** (2012). Enacted support and well-being: A test of the mediating role of perceived control. *Communication Studies*, 63, 608-625. DOI: 10.1080/10510974.2012.674619.
64. Anker, A.E., & **Feeley, T.H.** (2012). Estimating the Risks of Acquiring a Kidney Abroad: A Meta-Analysis of Complications Following Participation in Transplant Tourism. *Clinical Transplantation*, 26, E232-E241. DOI: 10.1111/j.1399-0012.01629.x

63. Stefanone, M., Anker, A.E., Evans, M., & **Feeley, T.H.** (2012). Click to "Like" Organ Donation: The Use of Online Media to Promote Organ Donor Registration. *Progress in Transplantation*, 22, 168-174.
62. Beatty, M.J., **Feeley, T.H.**, & Dodd, M.D. (2012). Journal impact factor or intellectual influence: A content analysis of citation use in Communication Monographs and Human Communication Research (2007-2009). *Public Relations Review*, 38, 174-176.
61. **Feeley, T.H.**, Anker, A.E., & Aloe, A. M. (2012). The Door-in-the-Face Persuasive Message Strategy: A Meta-Analysis of the first 35 Years. *Communication Monographs*, 79 (3), 316-343.
60. Barnett, G. A., & **Feeley, T. H.** (2011). Comparing the NRC and the faculty hiring network methods of ranking doctoral programs in communication. *Communication Education*, 60, 362-370. DOI: 10.1080/03634523.2011.558202
59. Anker, A. E., & **Feeley, T.H.** (2011). Asking the difficult questions: Message strategies utilized by Organ Procurement Coordinators in requesting familial consent to organ donation. *Journal of Health Communication*, 16, 643-659. DOI 10.1080/10810720.2011.551999.
58. Anker, A. E., & **Feeley, T. H.** (2011). Are Non-Participants in Prosocial Behavior Merely Innocent Bystanders? *Health Communication*, 26, 13-24.
57. Anker, A. E., & **Feeley, T. H.** (2011). Difficult communication: Compliance-gaining strategies of organ procurement coordinators. *Journal of Health Communication*, 16, 372-392.
56. Anker, A.E., Reinhart, A.M., & **Feeley, T.H.** (2011). Health information seeking: A review of measures and methods. *Patient Education & Counseling*, 82, 346-354. DOI: 10.1016/j.pec.2010.12.008.
55. Vincent, D., Anker, A.E., & **Feeley, T.H.** (2010). Religion and the Decision to Donate Organs: Exploring the Potential Role of Religious Leaders. *Journal of Community & Applied Social Psychology*. DOI 10.1002/casp.1076.
54. **Feeley, T.H.**, LaVail, K.H., & Barnett, G.A. (2010). Predicting faculty job centrality in communication. *Scientometrics*, 87, 303. DOI 10.1007/s11192-010-0324-3
53. **Feeley, T.H.**, & Moon, S. (2010). Update on journal impact ratings in communication: 2006-2008. *Communication Research Reports*, 27, 355-364.
52. **Feeley, T.H.**, Smith, R.A., Moon, S., & Anker, A.E. (2010). A journal-level analysis of Health Communication. *Health Communication*, 25, 516-521.

51. Anker, A.E., Reinhart, A. M., & **Feeley, T. H.** (2010). Meta-analysis of meta-analyses in Communication: Comparing Fixed Effects and Random Effects Models. *Communication Quarterly*, 58, 1-22.
50. **Feeley, T.H.**, Anker, A.E., Soriano, R., & Friedman, E. (2010). Using Standardized Patients to Train Medical Students about Organ Donation. *Communication Education*, 59, 249-262.
49. DeLair, S., **Feeley, T.H.**, Kim, H., Martin, J., Kim-Schluger, L., Rudow, D.L., Orloff, M., Sheiner, P.A., & Teperman, L. (2010). A peer-based intervention to educate liver transplant candidates about living donor liver transplantation. *Liver Transplantation*, 16, 42-48.*
48. Barnett, G. A., Danowski, J., **Feeley, T. H.**, & Stalker, J. (2010). Measuring Quality in Communication Doctoral Education Using Network Analysis of Faculty Hiring Patterns. *Journal of Communication*, 60, 388-411.
47. Anker, A. E., **Feeley, T. H.** & Kim, H. (2010). Examining the attitude-behavior relationship in prosocial donation domains. *Journal of Applied Social Psychology*, 40, 1004-1013.*
46. **Feeley, T.H.**, Moon, S, Kozey, R.S., & Slowe, A. (2010). The erosion model of employee turnover based on network centrality. *Journal of Applied Communication Research*, 38, 167-188.
45. LaVail, K.H., Anker, A.E., Reinhart, A.M. & **Feeley, T.H.** (2010). The persuasive effects of audiovisual PSAs to promote organ donation: The mediating role of psychological reactance. *Communication Studies*, 61, 46-69.
44. Anker, A. E., **Feeley, T. H.**, Friedman, E., & Kruegler, J. (2009). Teaching organ and tissue donation in medical and nursing education: A needs assessment. *Progress in Transplantation*, 19, 343-348
43. Hwang, J., Cheong, P. H., & **Feeley, T. H.** (2009). Being young and feeling blue in Taiwan: Examining adolescent depressive mood and online and offline activities. *New Media & Society*, 11, 1101-1121.
42. **Feeley, T.H.**, Anker, A.E., Watkins, B. Rivera, J., Tag, N., & Volpe, L. (2009). A peer-to-peer campaign to promote organ donation among racially diverse college students in New York City. *Journal of National Medical Association*, 101, 1154-1162.*
41. **Feeley, T.H.**, & Moon, S. (2009). A Meta-Analytic Review of Communication Campaigns to Promote Organ Donation. *Communication Reports*, 22, 63-73.*
40. Kozey, R.S., & **Feeley, T. H.** (2009). Comparing current and former student evaluations of course and instructor quality. *Communication Research Reports*, 26, 158-166.*

39. Cook-Cottone, C., Casey, C. A., **Feeley, T. H.**, & Baran, J. (2009). A meta-analytic review of obesity prevention in the schools: 1997-2008. *Psychology in the Schools*, 46, 695-719.*
38. **Feeley, T. H.**, Cooper, J., Foels, T., Mahoney, M.C. (2009). Efficacy expectations in colorectal cancer screening: the perspectives of the patient and the clinician. *Health Communication*, 24, 304-315.
37. Campbell-Heider, N., Finnell, D. S., Feigenbaum, J. C., **Feeley, T. H.**, Rejman, K. S., Austin-Ketch, T. L., Zulawski, C., & Schmitt, A. (2009). Survey on addictions: Toward curricular change for Family Nurse Practitioners. *International Journal of Nursing Education Scholarship*, 6, 1-17.
36. **Feeley, T. H.**, Tamburlin, J., & Vincent, D. E. (2008). An Educational Intervention for First-Year Medical Students on Organ and Tissue Donation. *Progress in Transplantation*, 18, 103-108.*
35. **Feeley, T. H.** (2008). A bibliometric analysis of communication journals: 2002-2005. *Human Communication Research*, 34, 505-520.
34. Marshall, H. M., Reinhart, A., **Feeley, T. H.**, Tutzauer, F., & Anker, A. E. (2008). Comparing college students' value-, outcome-, and impression-relevant involvement in health-related issues. *Health Communication*, 23, 171-183.*
33. **Feeley, T.H.**, Hwang, J., & Barnett, G.A. (2008). Predicting employee turnover from friendship networks. *Journal of Applied Communication Research*, 36, 56-73.*
32. Reinhart, A., Marshall, H., **Feeley, T.H.**, & Tutzauer, F. (2007). The Persuasive Effects of Message-Framing in Organ Donation: The Mediating Role of Psychological Reactance. *Communication Monographs*, 74, 229-255.*
31. Cheong, P.C., **Feeley, T.H.**, Servoss, T.J. (2007). Understanding the health inequities of uninsured Americans: A population-wide survey. *Journal of Health Communication*, 12, 285-300.
30. **Feeley, T.H.**, & Vincent, D.E. (2007). How organ donation is represented in newspaper articles in the United States. *Health Communication*, 21, 125-131.*
29. **Feeley, T.H.** (2007). College students' knowledge, attitudes, and behaviors regarding organ donation. *Journal of Applied Social Psychology*, 37, 243-271.
28. Campbell-Heider, N., Rejman, K., Austin-Ketch, T., Sackett, K., **Feeley, T.H.**, & Wilk, N. (2007). Measuring cultural competence in a family nurse practitioner curriculum. *Journal of Multi-Cultural Nursing*, 12, 24-34.
27. Marshall, H. & **Feeley, T.H.** (2006). Attitudes toward organ donation: A test of injunctive norms. *Communication Studies* 57, 435-453.*

26. **Feeley, T.H.**, Marshall, H., & Reinhart, A.M. (2006). Reactions to Narrative and Statistical Written Messages Promoting Organ Donation. *Communication Reports*, 19, 89-100.*
25. Levine, T.R., **Feeley, T.H.**, McCornack, S.A., Harms, & Hughes (2005). Testing the Effects of Nonverbal Behavior Training on Accuracy in Deception Detection with the Inclusion of a Bogus Training Control Group. *Western Journal of Communication*, 69, 203-217.
24. **Feeley, T.H.**, & Servoss, T.J. (2005). College students as potential organ donors: Reasons for low signing rates. *Journal of Health Communication*, 10, 237-250.
23. **Feeley, T.H.**, Williams, V.M., & Wise, T.J. (2005). Testing the validity of the GRE Exam on Communication Graduate Student Success: A Case Study at the University at Buffalo. *Communication Quarterly*, 53, 229-245.*
22. Dickerson, S., Reinhart, A., **Feeley, T.H.**, Bidani, R., Rich, E., Garg, V.K., & Hershey, C.O. (2004). Patient internet use for health information at three urban primary care clinics. *Journal of the American Medical Informatics Association*, 11, 499-504.*
21. Rosenthal, T.C., **Feeley, T.H.**, Green, C., Manyon, A. (2004). Family medicine interest groups impact student interest. *Family Medicine*, 30, 468-469.
20. **Feeley, T. H.**, Servoss, T., & Fox, C. (2004). The effects of an outpatient wellness program on subjective quality of life in clients with psychiatric disabilities. *Psychiatric Rehabilitation Journal*, 27, 275-278.
19. Frank, M. G., **Feeley, T. H.**, Paolantonio, N., & Servoss. (2004). Individual and small group accuracy in judging truthful and deceptive communication. *Group Decision and Negotiation*, 13, 45-59.
18. **Feeley, T.H.** (2003). Using a theory of reasoned action to understand retention in rural physicians. *Journal of Rural Health*, 19, 245-251.
17. Brewer, C., **Feeley, T.H.**, & Servoss, T.J. (2003). A statewide and regional analysis of New York State Nurses using the 2000 National Sample Survey of Registered Nurses. *Nursing Outlook*, 51(5), 220-226.
16. **Feeley, T.H.**, Manyon, A., Servoss, T.J., & Panzarella, K.J. (2003). Toward validation of an assessment tool designed to measure medical students' integration of scientific knowledge and clinical communication skills. *Evaluation and the Health Professions*, 26, 222-233.
15. Manyon, A., **Feeley, T.H.**, Panzarella, K. J. & Servoss, T. (2003). Development of an assessment tool measuring medical students' integration of scientific knowledge and clinical communication skills. *Assessment Update*, 15, 1, 14-15.

14. Frank, M. G., & Feeley, T. H. (2003). To catch a liar: Challenges for research in lie detection training. *Journal of Applied Communication Research*, 31, 58-75.
13. Feeley, T. H. (2002). Comment on halo effects in rating and evaluation research. *Human Communication Research*, 28, 578-586.
12. Feeley, T. H. (2002). Evidence of halo effects in student evaluations of communication instruction. *Communication Education*, 51, 225-236.
11. Feeley, T. H. (2000) Testing a Communication Network Model of Employee Turnover Based on Centrality. *Journal of Applied Communication Research*, 28, 262-277.
10. Feeley, T. H., & Young, M. J. (2000). The effects of cognitive capacity on beliefs about deceptive communication. *Communication Quarterly*, 48, 101-119.
9. Feeley, T. H., & Young, M. J. (1998). Humans as lie detectors: Some more second thoughts. *Communication Quarterly*, 46, 109-126.
8. Feeley, T. H., & deTurck, M. A. (1998). The behavioral correlates of sanctioned and unsanctioned deceptive communication. *Journal of Nonverbal Behavior*, 22, 189-204.
7. deTurck, M.A., Feeley, T. H., & Roman, L. (1997). Visual and vocal cue training in behavioral lie detection. *Communication Research Reports*, 14, 249-259.
6. Feeley, T. H., & Barnett, G. A. (1997). Predicting employee turnover from communication networks. *Human Communication Research*, 23, 370-387.
5. Feeley, T. H., Tutzauer, F., Rosenfeld, H. L., & Young, M. J. (1997). Cooperation in an infinite-choice, continuous-time Prisoner's Dilemma. *Simulation and Gaming*, 48, 442-459.
4. Feeley, T. H., & deTurck, M. A. (1997). Case-relevant and case-irrelevant questioning in behavioral lie detection. *Communication Reports*, 10, 35-46.
3. Feeley, T. H. (1996). Exploring sanctioned and unsanctioned lies in deception research. *Communication Research Reports*, 13, 163-171.
2. Feeley, T. H., & deTurck, M. A. (1995). Global cue usage in behavioral lie detection. *Communication Quarterly*, 43, 420-430.
1. Feeley, T. H., deTurck, M. A., & Young, M. J. (1995). Baseline familiarity in lie detection. *Communication Research Reports*, 12, 160-169

Publications: Book Chapters & Monographs:

Harris, K. A., & Feeley, T. H. (2019). Theories of self-efficacy: The case of registering to become an organ donor. In C. Liberman, A. Rancer, & T. Avtgis (Eds), *Casing Communication Theory*. Dubuque, IA: Kendall Hunt.

Fico, A.E., Feeley, T.H., Wang, H., & Hakim, S. (2017). Communicating with families about organ donation: Using positive deviance to improve authorization rates. In A. Singhal (Ed.), *Positive deviance: A new paradigm for social change*. Sage: New Delhi.

Feeley, T.H., & O'Mally, A. K. (2016). Getting by with a little help from my friends: nonprofits' use of third parties to promote public health. In E.A. Williams & T. Harrison (Eds.), *Organizations, communication and health* (pp. 313-329). New York: Routledge.

Feeley, T.H. (2016). The communication major. In K. Vaidya (Ed), *Communication for the Curious: Why Study Communication?* (Chapter 4). Amazon.com.

Feeley, T.H. & Yang, Z.J. (2013). Promoting organ donation through communication campaigns. In M.A. Lauri (Ed.), *Organ donation and transplantation - An interdisciplinary approach* (pp. 263-278). New York: Nova Biomedical.

Beatty, M.J. & Feeley, T.H. (2012, March). Journal impact factors: Uses and Misuses. *Spectra*, pp. 13-18.

Anker, A. E., & Feeley, T. H. (2011). Using formative research to inform health campaign design: Promoting organ donation. In M. Brann (Ed.), *Contemporary case studies in health communication: Theoretical & applied approaches*. Kendall Hunt: Dubuque, IA.

Feeley, T.H., Anker, A.E., Williams, C.R., & Vincent, D.E. (2010). A multi-campus classroom intervention to promote organ and tissue donation. In E. Alvaro & J. Siegel (Eds.). *Applied psychology and organ donation: Implementing and evaluating health behavior interventions*. Lawrence Erlbaum Associates.

Brewer, C., Servoss, T.J., & Feeley, T.H. (2002). Examining New York state nurses: A regional analysis of the 2000 National Sample Survey of Registered Nurses. *A New York State Area Health Education Center System Report* (45 pages).

Feeley, T.H., Rizzo, D.M., & Osborne, J. (2004). Addressing Barriers to Access for Uninsured in Western New York: WNYhelPnet.org. In P. Whitten, & D. Cook (Eds.), *Health Care and the Internet* (pp. 319-327). San Francisco: Jossey-Bass.

Feeley, T.H., Rouse, R., Greenwald, J., Servoss, T., & Grasso, V. (2003). Who will teach tomorrow's medical students? A survey of primary care physicians in New York State. *A New York State Area Health Education System Report* (28 Pages).

Feeley, T.H. (2004). A History of the Study of Communication in Higher Education in the United States. B.J. Reynolds & G.A. Barnett (Eds.), *Communication 101 Reader* (pp.13-30). Amherst, NY: School of Informatics.

Feeley, T.H. (2006). An introduction to health communication. In B.J. Reynolds & G.A. Barnett (Eds.), *Communication 101 Reader* (pp.271-280). Amherst, NY: School of Informatics.

Feeley, T. H., & Tutzauer, F. (1996). Communication, cooperation and the Prisoner's Dilemma. In J. Woelfel & C.A. O'Donnell (Eds.), *Principles of Communication 4th Edition* (pp. 23-42). Department of Communication, State University of New York at Buffalo.

Publications: Encyclopedia Entries

Harris, K., **Feeley, T.H.** (in press). Concessions. The *Blackwell Encyclopedia of Sociology*, ed. George Ritzer and Chris Rojek. Wiley Blackwell.

Tutzauer, F. & **Feeley, T.H.** (2017). Network analysis and health and risk messaging. *Encyclopedia of Health and Risk Message Design and Processing*. Editor: Roxanne Parrott. Oxford University Press.

Feeley, T.H. (2017). Permissible statistics for communication measures. *The Sage Encyclopedia of Communication Research Methods*. Editor: Mike Allen.

Feeley, T.H., & Weiss, J.K. (2016). Attitudes. In K. B. Jensen & R. T. Craig (Eds.), *International Encyclopedia of Communication Theory and Philosophy*. John Wiley & Sons.

Dietrich, S. & **Feeley, T.H.** (2016). Behavior, behaviorism, and behavioral sciences. In K. B. Jensen & R. T. Craig (Eds.), *International Encyclopedia of Communication Theory and Philosophy*. John Wiley & Sons.

Feeley, T.H., Lee, S., Chen, Y. (2014). Networks in health. In T. Thompson & S. Golson (Eds). *Encyclopedia of Health Communication*. Sage.

Feeley, T.H. & Chen, Y. (2014). Self-efficacy. In T. Thompson & S. Golson (Eds). *Encyclopedia of Health Communication*. Sage.

FILM PRODUCTION

Co-Producer (with JoAnn Falletta & Jonathan Golove), *Lukas Foss, Buffalo's Triple Threat Artist*. Documentary Screened in NYC, October 2022. 32 minutes.

TEACHING & ADVISEMENT:

Graduate Courses & Seminars:

Quantitative Foundations of Communication; Persuasion and Social Influence; Health Communication Campaigns; Health Communication; Program

Evaluation; Theoretical Foundations of Communication; Power Analysis and Effect Size for Behavioral Research; Meta-analysis

Undergraduate Courses:

Communication Theory; Interpersonal Communication; Research Methods; Persuasion and Social Influence; Presentational Speaking; Small Group Communication; Principles of Persuasion; Exemplary communication research; Studies in social influence

Committees/Chair:

Doctor of Philosophy in Communication

1. Amber Reinhart, "Comparing the persuasiveness of narrative and statistical messages: A meta-analytic review." 2006. *Current position: Associate Professor, University of Missouri - St. Louis.*

2. Heather Marshall, "Measuring attitudes toward organ and tissue donation using multi-dimensional scaling." 2006. *Current position: Associate Professor, Temple University, School of Public Health.*

3. Boris Hellmann, "Hooking-Up Online: Self-Disclosure and the Presentation of Self in Alternative Online Personals." 2006. *Current Position: Assistant Professor, Virginia Wesley College.*

4. Jennie Hwang, "Being Young and Feeling Blue in Taiwan: An Empirical Study of the Relationship Between Adolescent Depressive Mood and Online and Offline Activities.**" 2007. *Current Position: Lecturer, University of Montreal.*

5. Ashley E. Anker, "Difficult Communication: Analysis of Compliance-gaining strategies of organ procurement coordinators.**" 2009. *Current Position: Assistant Professor, Health Education, College at Brockport, State University of New York.*

6. Donald E. Vincent, "Religion and the Decision to Donate Organs: Exploring the Behaviors of College Students and Religious Leaders**". 2010. *Current Position: Associate Professor, Hilbert College, Hamburg, NY.*

7. John Harrigan, "Affective Learning Partially Mediates the Relationship between Nonverbal Immediacy and Cognitive Learning". 2010. *Current Position. Professor, Erie Community College, Orchard Park, NY.*

8. Jessica Akey, "The Role of Social Support in Adults with Eating Disorders". 2010. *Current Position: Assistant Professor, Fredonia State College, State University of New York.*

9. Katherine Hart LaVail, "Is media framing of coverage of prescription drug abuse a reflection of cultural diffusion?" 2011. *Current position: Health*

communications specialist, National Center for Infectious and Respiratory Diseases, Center for Disease Control and Prevention.

10. David Aragona, "Using Behavior to Determine Hostile Intent in a Security Checkpoint Context: Do Liars Betray Ill Intent Through Incongruent and Referential Behaviors?" 2011. Current Position: *Clinical Assistant Professor*, U. Buffalo.

11. Hyunjung Kim, "Knowledge Sharing via Online Interpersonal ICTs: Application of the e-Mavenism Model." 2011. Current Position: *Assistant Professor*, Missouri Southern State University.

12. Shin-Il Moon, "The Influence of Norms on Music Downloading Intentions: Two Studies**". 2012. *Associate Professor*, Myongji University, Seoul Korea.

13. Dorothy Siaw-Asamoah, "Communicating Advance Directives in Physician-Patient Relationships: A Grounded Theory Approach of Experiences and Perceptions in the United States & Ghana." 2012. *Instructor*, School of Management, University at Buffalo.

14. Amanda Lohiser, "Understanding Emotions and their Consequences: Defining, Measuring and Training Socio-Emotional Intelligence (SEI)" 2012. Current Position: *Clinical Assistant Professor*, Simon School of Business, University at Rochester.

15. Brian LaValley, "Examining the Effect of Network Centrality on Turnover Intentions Through a Social Support Lens" 2013. Whereabouts unknown.

16. Yixin Chen, "A longitudinal study predicting binge drinking among college students**" 2014. Current Position: *Assistant Professor*, Sam Houston State.

17. Kitae Kim, "Transportation Lowers Resistance to Persuasive Narratives: Understanding the Roles of Identification and Perceived Persuasive Intent in Narrative Persuasion" 2015.

18. Bonnie McCracken, "End-of-life communication in veterinary medicine**" 2016. Current Position: *Adjunct Assistant Professor*, RIT.

19. Seyoung Lee, "Examining the causes and boundary conditions of the identifiable victim effect**" 2016. Current Position: Post-doc, UB.

20. Kristin Maki, "Comparing narratives and statistical appeals in health behavior intentions**" 2018. Current position: *Post-doctoral research associate*: MD Anderson Cancer Center, Houston, Texas.

21. Brynne Harrison, "Does anti-phishing training protect against organizational cyberattacks?: An empirical assessment of training methods and employee readiness" 2018. Current Position: *Ernst & Young*. Baltimore, MD.

22. Aisha K. O'Mally, "An exploratory analysis of health narratives, adherence, and health behaviors of adult post-heart transplant recipients" 2018. Current Position: *Clinical Assistant Professor, School of Management, University at Buffalo*

23. Katy A. Harris, "The pique technique of compliance-gaining: An online exploration" 2021. Current Position: *Adjunct Assistant Professor, Canisius College*.

24. Maria M. Keller, "A digital, self-directed kidney transplant access intervention using animated video: Three studies that inform intervention development. 2023. Current Position: Research Associate, ECMC Center for Transplantation. (Co-directed with Liise Kayler, MD).

25. Matthew Vollmer, "Understanding the Complexities, Constructs, and Communication of Sexual Consent". 2023. Current Position: Visiting Assistant Professor, Rochester Institute of Technology.

Master of Arts in Communication

1. Heather Marshall, "Measuring college student attitudes toward organ donation: A test of injunctive norms**" 2004.

2. Amber Reinhart, "Americans' self-reported use of the internet to access health information: A systematic review of the literature" 2004.

3. Christopher Piotrowski, "How the GRE is used in graduate admissions in Communication." 2005.

4. David Aragona, "Does Agenda Setting Affect Diffusion?: The Case of Gay Rights in America" 2005.

5. Donald Vincent, "Studying college students' conversations with family about organ and tissue donation**" 2005.

6. Reshma Fernandes, "Reading the uninsured online: A case study" 2005.

7. Ashley Anker, "Influencing Intentions to Donate Blood: The Use of Threat and First-Person Effects." 2007.

8. Louise Chu, "Third-Person Accounts of the Door-in-the-Face Influence Strategy." 2011.

9. Alexandra Plante, "Development of Self-Confidence Workshop." 2016.

10. Samuel Hakim, "Communication 268: Introduction to sport communication." 2016.

11. Daniel Hartman, "Reconsidering the pornography use-abortion support relationship: A reply to Tokunaga, Wright, & McKinley (2015)." 2019.
12. Elizabeth Barnes, "Negotiating the Boundaries of Our Right to Privacy: The Landscape of Privacy Behaviors, Surveillance Capitalism, and Public Policy in the United States." 2020.
13. Zhouhui Yang, "Revisiting the Matilda Effect in Communication Journals: A Citation Analysis of Journal of Applied Communication Research, Communication Education, and Communication Theory.**" 2020.
14. Nancy Acosta, "Support solicitor-provider relationships and reported health outcomes." 2022.
14. Yi Yin Leong, "Discourse Around and Misconceptions About STI Transmission Among Women Who Have Sex with Women (WSW): A Content Analysis on Reddit." 2023.
15. Kyle Heneveld, "A Patient Perspective of Granulomatosis with Polyangiitis (Wegener's)." 2023.

Note: **indicates thesis or dissertation published in refereed journal

Committees/Committee Member:

1. Nelson Grimm, Counseling Ed.Psychology, Ph.D., Chair: James Donnelly, 2005
2. Dean Venturin, Communication, Ph.D., Chair: Joe Woelfel, 2004
3. Kara Kerwin, Communication, M.A., Chair: Alex Halavais, 2004
4. Laila M. Akhu-Zaheya, School of Nursing, Ph.D., Chair: Suzanne Dickerson, 2007
5. Beth Sears, Communication, Ph.D., Chair: Joe Woelfel, 2008
6. Sungjoon Lee, Communication, Ph.D., Chair: George Barnett, 2008
7. Kyoosang Choi, School of Management, Ph.D., Chair: Corrinne Coen, 2008
8. Ryan Kozey, Communication Ph.D., Chair: Frank Tutzauer, 2008
9. Nick Carcioppolo, Communication, M.A., Chair: Lance Rintamaki, 2008
10. Carolyn Lagoe, Communication, M.A., Chair: Lance Rintamaki, 2009
11. Tera Kane, Communication, M.A., Chair: Lance Rintamaki, 2009
12. Sinuk Kang, Communication, Ph.D., Chair: Mark Frank, 2009
13. Elizabeth Karras, Communication, Ph.D., Chair: Lance Rintamaki, 2010
14. Carolyn Hurley, Communication, Ph.D., Chair: Mark Frank, 2010
15. Elizabeth Swigar, Counseling Psychology, Ph.D., Chair: James Donnelly, 2010
16. Andrew Quagliata, Communication, Ph.D., Chair: Lance Rintamaki, 2012
17. Deya Roy, Communication, M.A., Chair: Lance Rintamaki, 2012
18. Scott Morrison, Communication, M.A., Chair: Lance Rintamaki, 2013
19. Raymond Rui, Communication, Ph.D., Chair: Mike Stefanone, 2014
20. Elena Svetieva, Communication, Ph.D., Chair: Mark Frank, 2014.
21. Anne Slowe, Communication, Ph.D., Chair: Mark Frank, 2014.
22. Darrin Griffin, Communication, Ph.D., Chair: Mark Frank, 2014.
23. Amanda Damiano, Communication, Ph.D., Chair: Lance Rintamaki, 2014.
24. Julia Weiss, Communication, MA, Chair: Matthew Grizzard, 2015.

25. Yipin Lin, Communication, MA, Chair: Greg Saxton, 2015.
26. Zachary Carr, Communication, MA, Chair: Mark Frank.
27. Catherine Masterson, Communication, MA, Chair: Allison Shaw.
28. Emily Dolan, Communication, PhD, Chair: Allison Shaw.
29. Derek Curry, Media Study, PhD, Chair: Marc Bohlen.
30. Cynthia Coleman, Nursing, PhD, Chair: Margaret Moss.
31. Mackenzie Vorpahl, Communication, PhD, Chair: Lance Rintamaki, 2018.
32. Michael Ahn, Communication, PhD, Chair: Matthew Grizzard. 2019.
33. Chris Chu, Communication, PhD, Chair: Janet Yang. 2019
34. Sarah Swiat, Communication, MA, Chair: Joe Woelfel. 2019.
35. Clara Kuntz, Counseling Educational Psychology, PhD, Chair: Amy Reynolds. 2019.
36. Erik Tingue, Communication, MA, Chair: Lance Rintamaki. 2020.
37. Zachary Glowacki, MA, Chair: Mark Frank. 2020.
38. Christopher Dobmeier, MA, Chair: Lance Rintamaki. 2020.
39. Kaitie Fitzgerald, PhD, Chair: Melanie Green. 2020.
40. Sixiao Liu, PhD, Chair: Janet Yang. 2020.
41. Wenxu Zhao, MA, Chair: Frank Tutzauer. 2020.
42. Zhuling Liu, PhD, Chair: Janet Yang. 2022.
43. Madison Neurohr, MA, Chair: Mark Frank. 2022.
44. Zena Toh, PhD, Chair: David Lee. 2023.

Current Advisees:

Zhuohui Yang, MA
Kyle Heneveld, PhD
Yi Yin Leong, PhD

Awards/Research

- 2023 Top 2% Influential Scientists. Stanford University Annual Ratings Using Bibliometrics Data.
- 2023 *Top Four Paper*, LGBTQ Division, International Communication Association.
- 2022 *Article of the Year* (with Zhulin Liu, Janet Yang). AEJMC.
- 2022 *Top Four Paper*, Organizational Communication Division, Eastern Communication Association.
- 2022 *Top Four Paper*, Interpersonal Division, Eastern Communication Association.
- 2018 *Top Four Paper*, Applied Communication Division, Eastern Communication Association, Pittsburgh, PA.
- 2016 *UB Exceptional Scholar -- Sustained Achievement Award*
- 2010 *Top Four Paper*, AEJMC, Denver, Colorado.
- 2008 *Top Three Paper*, Communication Education, Central States Communication Association, Madison, Wisconsin.
- 2007 *Top Three Paper*, Communication Education, National Communication Association, Chicago, IL.
- 2005 *Top Three Paper*, Health Communication Division, National Communication Association, Boston, MA.
- 1999 *Top Three Paper*, Applied Communication Division, National Communication Association, Chicago, IL.
- 1998 *Top Three Paper*, Interpersonal Division, Southern States Communication Association, San Antonio, TX.
- 1997 *Nominated for top research paper of the year*, National Communication Association, Organizational Communication Division.
- 1997 *Top Three Paper*, Interpersonal Division, International Communication Association, Montreal, Quebec.
- 1996 *Top Three Paper*, Nonverbal Division, Eastern Communication Association, New York, NY.
- 1994 *Top Three Paper*, Interpersonal Division, Eastern Communication Association, Pittsburgh, PA.

Awards/Teaching

- 2013 *Excellence in Graduate Student Mentoring Award*, The Graduate School of University, The State University of New York
- 2006 *McNair Faculty Mentor Award*, Mentorship for Minority student interested in attending graduate school, University at Buffalo
- 2004 *Milton Plesur Award for Excellence in Teaching*. Awarded to 5 faculty members per year at University at Buffalo by Undergraduate Student Association.
- 2000 *Hurrell-McNaron Award*, SUNY Geneseo, competitively awarded to faculty for research presentation at major convention.
- 1999 *Nominated for Chancellor's Award for Excellence in Teaching*, SUNY Geneseo.

Current Editorial Boards:

Communication Research
Health Communication
Journal of Health Communication
Progress in Transplantation
Social Influence

INVITED TALKS

2019. Showcase Seminar Speaker -- University of Oklahoma, Department of Communication. March 1, 2019.
2016. Invited panelist. Rogosin Medical Institute. New York City. Roundtable on Organ Donation and Access to Transplantation. December 8 & 9.
2013. Keynote Speaker – New York State Communication Association Meeting, October 19, Ellensville, NY.
2012. Keynote Speaker -- NATCO - The Organization for Transplant Professionals. Conducting multi-site research in organ donation. Washington, DC.
2011. Keynote speaker. Association for Multicultural Affairs in Transplantation (AMAT). Peer-to-peer campaigns to promote organ donation among minority students. Orlando, Fl.

ACADEMIC SERVICE:Service to the Department(s)

- Steering Committee, Family Medicine Research Institute (FMRI), 2001-2003
- Benchmarking Committee, FMRI, 2001-2003
- Faculty Evaluation Committee, FRMI, 2002-2003
- Chair, Search Committee, Department of Communication (2 hires), 2003-2004
- Chair, Search Committee, Department of Communication, 2004-2005
- Chair, Search Committee, Department of Communication (2 hires), 2005-2006
- Director of Graduate Studies, 2006-2009
- Chair, Search Committee, Department of Communication, 2011-2012
- Department Chair, 2009-2015
- Interim Chair, Summers 2016-2017
- Chair, Search Committee, Department of Communication (2 hires), 2018-2019
- Member, Sam & Mary Cassata Scholarship Committee, 2019-present
- Member, Undergraduate Curriculum Committee, 2020-present
- Chair, Search Committee, Department of Media Study, Spring 2020
- Chair, Search Committee, Communication, Spring 2023

Service to the University/School(s)

- Faculty Senate, SUNY Geneseo, 2000-2001
- Social Sciences Core Committee, 1996-2001, Chair, 2001
- Juror, 2002 Medical Residents Poster Presentation Day
- Facilitator for Graduate Medical Education Orientation for New Residents: "Residents as Teachers." June 2002
- School of Medicine Faculty Council, Alternate 2002-04
- Presentation to new residents' orientation on "Communicating and relating to patients." June, 2002, 2003
- Panel Moderator for Buffalo Niagara Integrative Medicine Conference, Fall 2002
- Graduate Medical Education Office, Master Session Participant, 2003
- Academic Program Committee, School of Informatics, 2003-2004
- Panel Reviewer, IRCAF Awards/interdisciplinary research, VP for Research Office, 2005, 2006, 2007, 2014 (Ken Tramosch, Chair)
- Graduate School Executive Committee, 2006-2008 (John Ho, Chair)
- Division of Athletics Accreditation Review Committee, 2010-2011
- Search Committee Member, Vice-President for Communications, 2011 (Joe Brennan, Chair)
- Panel Reviewer, IGERT Awards, VPR, 2011 (Ken Tramosch, Chair)
- NCAA Certification Self-Study Committee, 2011 (Nils Olsen, Chair)
- CAS Assessment Committee, 2011-2012 (Jim Bono, Chair)
- UB 2020 Faculty Advisory Board, Civic Engagement & Public Policy, 2012-present (Susan Mangold, Law, Chair)
- CAS Advisory Committee on Strategic Vision
- Guest Presenter, 2013-2015 CSTEP Summer Research Program
- CAS Dean's Advisor Council, 2013-present
- School of Management Doctoral Student Research Poster, Judge, 2014

- Graduate School Mentoring Award Committee, 2013, 2014
- Panel Reviewer, PIRE NSF Awards, VPR, 2014 (Ken Trampusch, Chair)
- University at Buffalo Brand Strategy Group, Vice President for Communications, 2015-2016
- CAS Advisory Board, 2014-2017
- Search Committee, Assistant Dean for Development, 2016
- Office of the Vice Provost for Faculty Affairs' Leadership Advisory Council, 2017-present
- Search Committee, Director of Arts Collaboratory, 2018
- Chair, Search Committee, Assistant Director, Arts Management, 2018
- Member, Arts Collaboratory Guiding Coalition (CAS), 2019 - present
- Member, Esports Task Force (Vice President for Student Life), 2019-present
- Reviewer, Presidential Fellows, Honors College, 2020
- Member, Provost's task force on student retention, Spring 2020 - present
- Panel Member, Undergraduate Research Conference, Summer 2021
- Member, Provost Committee on Decanal Review, 2022-2023 AY
- Committee Member, VP Task force for use of AI at UB, 2023-2024

Service to the Field

- Chair, Nominating Committee, Interpersonal Division, NCA, 1999
- Editorial Board, Communication Research Reports, 2000-2008
- Editorial Board, Communication Studies, 2003-2006
- Editorial Board, Communication Reports, 2003-2009, 2022-present
- Editorial Board, Communication Research Methods and Measures, 2006-2011
- Editorial Board, Journal of Communication, 2007-2011
- Editorial Board, Journal of Health Communication, 2010-present
- Editorial Board, Progress in Transplantation, 2012-present
- Editorial Board, Health Communication, 2017-present
- Editorial Board, Social Influence, 2017-present
- Ad Hoc reviewer, Information Systems Division, ICA, 1997
- Ad Hoc reviewer, Information Systems Division, ICA, 1998
- Awards Committee, National Communication Association, Applied Communication Division, 2000
- Paper reviewer, Research in Medical Education Annual Conference, April 2003, November 2004
- Committee Member: NCA 2009 Charles Redding Dissertation Award
- Executive Committee: 2011 DC Health Communication Conference, George Mason University, Fairfax, VA.
- Guest Editor: Metrics and Rankings Issues in Communication, *Electronic Journal of Communication*, 2011.
- Program Reviewer: Indiana University of Pennsylvania, 2014.
- External Reviewer for Promotion Cases: (1) University of Kentucky [2x], (2) University of Miami, (3) University at Albany (SUNY). (4) Boston University, (4) University of Missouri-St. Louis, (5) Purdue University, (6) University of California, Davis, (7) U. South Florida, (8) Indiana University - Purdue University Indianapolis, (9) University of West Indies, Jamaica, (10) College of Charleston (SC), (11) University of Texas-Austin, (12) Iowa State

University, (13) Rutgers University, (14) Vanderbilt University School of Medicine, (15) University of Oklahoma.

- DC Health Communication Group – Advisory Board Member, 2016 - present
- Senior Editor, *Health Communication*, 2017-2019
- DCHC Awards Committee, Charles Atkin Translational Award, Spring 2023

Consultancies:

- LiveOnNY
- New York Alliance for Donation
- Roswell Park Cancer Institute
- Donate Life New York
- New York Center for Liver Donation
- Gallup Poll Surveys on Organ Donation Attitudes