## Q2 – Where do you live?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| UB Residence Hall | 17.47% |
| On-campus apartment | 8.08% |
| Off-campus - home or off-campus apartment | 74.45% |

## Q3 – In which UB College or School are you enrolled? – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Architecture and Planning | 2% |
| Arts & Sciences | 17% |
| Dental Medicine | 1% |
| Education | 4% |
| Engineering and Applied Sciences | 38% |
| Law | 2% |
| Management | 12% |
| Medicine and Biomedical Sciences | 6% |
| Nursing | 2% |
| Pharmacy and Pharmaceutical Sciences | 3% |
| Public Health and Health Professions | 7% |
| Social Work | 2% |
| Undecided | 1% |
| Other (please specify) | 2% |

## Q4: In which department/major are you enrolled? – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Choice Count** |
| Accounting and Law | 90 |
| Africana and American Studies | 7 |
| Anesthesiology | 9 |
| Anthropology | 15 |
| Architecture | 58 |
| Art | 22 |
| Biochemistry | 25 |
| Biological Sciences | 146 |
| Biomedical Engineering | 50 |
| Biomedical Informatics | 9 |
| Biostatistics | 23 |
| Biotechnical and Clinical Laboratory | 16 |
| Chemical and Biological Engineering | 46 |
| Chemistry | 46 |
| Civil, Structural & Environmental Engineering | 81 |
| Classics | 8 |
| Communication | 24 |
| Communicative Disorders and Sciences | 19 |
| Community Health and Health Behavior | 24 |
| Comparative Literature | 0 |
| Computer Science and Engineering | 680 |
| Dermatology | 0 |
| Educational Leadership and P olicy | 20 |
| Economics | 33 |
| Electrical Engineering | 95 |
| Emergency Medicine | 0 |
| Engineering Education | 42 |
| English | 33 |
| Environment and Sustainability | 32 |
| Epidemiology and Environmental Health | 22 |
| Exercise and Nutrition Science | 107 |
| Family Medicine | 4 |
| Finance | 87 |
| Geography | 13 |
| Geology | 12 |
| Global Gender & Sexuality Studies | 4 |
| History | 33 |
| Indigenous Studies | 0 |
| Industrial and Systems Engineering | 77 |
| Information Science | 79 |
| Jewish Thought | 1 |
| Learning and Instruction | 35 |
| Linguistics | 17 |
| Management Science and Systems | 105 |
| Marketing | 27 |
| Materials Design and Innovation | 14 |
| Mathematics | 37 |
| Mechanical and Aerospace Engineering | 241 |
| Media Study | 17 |
| Medicine | 79 |
| Microbiology and Immunology | 2 |
| Music | 10 |
| Neurology | 14 |
| Neurosurgery | 5 |
| Nucleaer Medicine | 4 |
| Obstetrics and Gynecology | 0 |
| Operations Management and Strategy | 7 |
| Opthalmology | 0 |
| Oral and Maxillofacial Surgery | 1 |
| Oral Biology | 3 |
| Oral Diagnostic Sciences | 1 |
| Organization and Human Resources | 3 |
| Orthodontics | 2 |
| Orthopaedics | 1 |
| Otolarygology | 0 |
| Pathology and Anatomical Sciences | 2 |
| Pediatric and Community Dentistry | 1 |
| Pediatrics | 1 |
| Periodontics and Endodontics | 1 |
| Pharmaceutical Sciences | 47 |
| Pharmacology and Toxicology | 17 |
| Pharmacy Practice | 57 |
| Philosophy | 9 |
| Physics | 25 |
| Phsiology and Biophysics | 2 |
| Political Science | 24 |
| Psychiatry | 4 |
| Psychology | 86 |
| Radiation Oncology | 0 |
| Radiology | 1 |
| Rehabilitation Science | 23 |
| Restorative Dentistry | 3 |
| Romance Languages and Literatures | 2 |
| Sociology | 25 |
| Structural Biology | 1 |
| Surgery | 0 |
| Theatre and Dance | 4 |
| Urban & Regional Planning | 15 |
| Urology | 0 |
| Other | 531 |

## Q5 – Do you use a laptop or tablet/iPad as your primary computer?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Mac laptop | 29.35% |
| Windows laptop | 62.80% |
| Linux laptop | 1.28% |
| Tablet | 1.25% |
|  |  |
|  |  |

## Q6 – How old is your laptop or tablet/iPad?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| 1-2 years | 34% |
| 3-5 years | 45% |
| 6+ years | 21% |

## Q7 – Is your laptop/tablet/iPad working well enough to meet the needs of your coursework at UB?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Yes | 65% |
| No | 35% |

## Q8 – Most UB students use a personal laptop for their coursework. What is the reason you haven’t purchased one?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| I can't afford it at this time | 52% |
| I use another device for my coursework (e.g. desktop computer, tablet) | 48% |
| I don't need a computer for my coursework | 0% |

## Q9 – What other devices do you own? (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Smartphone | 97% |
| Mac desktop computer | 3% |
| Gaming console | 20% |
| Smart TV | 19% |
| Smart speaker/Virtual assistant | 9% |
| Smart light bulbs | 7% |
| Other (please specify): | 8% |
| Smart watch/fitness tracker | 22% |
| PC desktop computer | 15% |
| Linux desktop computer | 1% |

## Q10 – From the list of technology services below, please indicate your level of satisfaction

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Field** | **I don't use (but I am aware of it)** | **Dissatisfied** | **Neutral** | **Satisfied** | **I didn't know about this (N/A)** |
| HUB Student Center (on desktop/laptop) | 161 | 116 | 731 | 2272 | 46 |
| HUB Student Center (on phone/tablet) | 265 | 529 | 931 | 1495 | 102 |
| MyUB | 53 | 159 | 794 | 2308 | 11 |
| Navigate App | 461 | 367 | 963 | 1298 | 234 |
| Panopto (class recording) | 480 | 232 | 735 | 1388 | 483 |
| Public Workstations | 870 | 113 | 708 | 1108 | 522 |
| Public Workstations (accessible) | 973 | 95 | 624 | 1008 | 622 |
| Top Hat | 512 | 342 | 597 | 988 | 882 |
| UB Print Anywhere (kiosks) | 341 | 172 | 476 | 2216 | 116 |
| Ubbox | 417 | 115 | 671 | 1808 | 313 |
| UB Learns | 15 | 223 | 651 | 2421 | 15 |
| UB Mobile app | 435 | 467 | 788 | 1400 | 232 |
| UBIT Help Center/Tech Squad | 873 | 103 | 700 | 1505 | 138 |
| UBIT website | 444 | 109 | 831 | 1859 | 80 |
| UBmail | 41 | 99 | 563 | 2603 | 19 |
| UBITName Manager | 497 | 83 | 766 | 1303 | 674 |
| Wi-Fi (eduroam) | 144 | 567 | 837 | 1703 | 71 |
| Zoom | 253 | 128 | 890 | 2028 | 20 |
| MS OneDrive | 570 | 145 | 759 | 1476 | 369 |
| Silverman Library equipment loans | 1209 | 91 | 348 | 1108 | 500 |
| Silverman Library recording studios | 1430 | 40 | 331 | 743 | 714 |

## Q11 – If you use clicker response technology in your classes, which tool(s) are you currently using? (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Top Hat | 31% |
| iClicker | 19% |
| WileyPLUS | 4% |
| Poll Everywhere | 2% |
| Kahoot | 12% |
| Zoom Polling | 11% |
| I do not use clicker/classroom response technology in my classes | 45% |
| Other (please specify): | 2% |

## Q11\_8 Other (please specify): - Text

* Arkiave
* None
* N/A
* Autolab
* Google forms
* Slido
* Haven’t used this system yet
* Blooket
* Slido
* I do not use any
* Suitable
* Achieve
* Mentimeter
* Codio
* GitHub, VSCode, VirtualBox
* Blooket
* Qr code for attendance
* MEnti
* Microsoft surveys
* Lockdown browser

## Q12 – Have you set your security questions and registered your cell or non-UB email to reset your UBITName Manager?

|  |  |
| --- | --- |
| **Field** | **Percent** |
| Yes | 61.41% |
| No, but I'm setting them up now! | 7.40% |
| Not yet | 31.20% |

## Q13 – Where would you like us to improve Wi-Fi coverage or speed, if anywhere? (Select all that apply.)

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Stampede buses | 33.16% |
| Outside spaces on campus | 50.82% |
| Alumni Arena or Stadium | 15.69% |
| Study/Common Areas | 29.62% |
| Residence halls/on-campus apartments | 19.24% |
| Labs | 12.88% |
| Other | 9.31% |
| I think the Wi-Fi coverage or speed is good everywhere on UB's campus | 18.07% |

## Q13 -a – Please provide the building name(s)/area(s) and rom number(s) if applicable where Wi-Fi coverage or speed coud be improved:

* I am off campus at all times.
* Not applicable
* Cooke Hall
* I cannot respond to this question because I am an online student.
* Abbott Library, Deif
* Capen Hall. Specifically near Silverman Library.
* I’m in an online only programme, and cannot knowledgeably comment on Wi-Fi coverage/speed on campus.
* 955 Main, all rooms
* The laundry rooms in Governors Complex and common places people walk outside
* Farber Hall G26, classrooms in Diefendorf Hall
* Parking lots – there is no service (wifi or mobile data) which could cause issues in case of an emergency. Specifically, Slee & Jacobs lots
* NSC lecture halls
* Jacobs
* Metro NFTA
* Commons
* In the dorms like the Governors
* I am a remote student
* On campus classrooms
* Around Ellicott complex has the worst wifi signal. Not that this will matter if you drop UB Secure for the nightmare of eduroam.
* Lockwood library

## Q14 – Do you use My Virtual Public Site? – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Yes (Please specify why) | 4% |
| No | 96% |

* No
* Yes to get knowledge of outside world
* I just explored it out of curiosity
* Internet signal is not as reliable when you go near the commons and some public spaces on campus outside of the classrooms
* It helps me do my course work easier when im using my laptop
* Course Work
* Minitab, SAS
* I used it for class work before, just not yet this semester
* MGS315
* Softwares
* The citrix to access axium??
* Past use for MIS course
* No
* I used this platform to use the SAS and Matlab software
* Class requirements not compatible with Mac operating system
* My laptop does not support the IDE to perform well, it gets lags afer a few minutes of running code.
* Downloaded various softwares – office, zoom, R, etc.
* For class.
* For MIS class to use Microsoft Access

## Q15 – Do you use computers in the public computing sites? – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Yes - iMacs (Please specify why:) | 6% |
| Yes - PC (Please specify why:) | 15% |
| No | 81% |

## Q15\_2\_Text – Yes iMacs (Please specify why:)

No

* Its pretty good infra
* To watch lectures and complete homework
* No
* When my laptop was broken
* Assignments
* Yes for my classes since mac does not allow us to use certain softwares
* To do my coursework (quiet space)
* Sometimes if I need an extra screen
* Cause my laptop is trash so I need to use the computer in the libraries to get my work done.
* Sometimes my computer can’t perform tasks for certain classes
* Ease
* Studying
* Adobe products inc premier pro.
* For school
* For browsing when I forgot my laptop
* To do my homework
* Attempted but way too slow and incredibly laggy
* Yes, although my laptop is ruined I just spilt my water all over it and fried the circuits
* Adobe Products

## Q15\_4\_Text Yes- PC (Please specify why:)

* To work on different aspects
* Some of the softwares I need for my coursework run only on PC or there are paid softwares and available on PCs
* Ketter computer lab
* Convenient
* Needed
* To do coursework
* Faster than my laptop and easy to use
* For my architecture studio class I’m required to use online programs for my class work
* SPSS lab for Class
* No
* Assignments, labs
* Hp-pavilion
* For project
* I find it easier to use a desktop windows computer for my work since that’s what I was used to do at home
* Windows
* Those computers are really faster than my laptop and they uptodate
* Lab
* Sometimes my computer can’t preform tasks for certain classes
* Lab work
* Because I cannot complete some of my assignments on my macbook

## Q16- Which of the following productivity software titles do you use for your studies or coursework at UB? (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Microsoft 365 (Word, PowerPoint, Excel, Teams, OneDrive) | 88% |
| G-Suite Apps (Google docs, sheets, slides, etc.) | 43% |
| GroupMe | 23% |
| Discord | 31% |
| Slack | 9% |
| Adobe Creative Cloud (Photoshop, Illustrator, etc.) | 11% |
| Kahoot! | 10% |
| Other (please specify): | 4% |
| Ubbox | 47% |
| Instagram | 14% |

## Q16\_9 – Other (please specify): - Text

* Notion
* RStudio, Jupyter
* WhatsApp
* Libre Office and jitsi meet
* Intelj
* None
* Buffer (Social media aggregator website)
* Linkedin
* Whatsapp
* Auto Cad, Revit, RHINO
* Codio, Quizlet
* GitHub, AppDiagram, LinkedIn, Handshake, ChatGPT
* ArcGIS
* I think Instagram is the opposite of a productivity app
* Canva
* Todoist
* Autodesk
* Adobe Acrobat
* I use composition software like Sibellus or Musescore. I also may need to use Citrix receiver to chart some things for music analysis.
* OriginPro, Autodesk, Fusion 360

## Q17 – How did you find out about UB collaboration tools and FREE software, such as Microsoft 365? (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Flyer on my desk during campus move-in | 5% |
| From a professor | 27% |
| From a friend or classmate | 23% |
| Orientation or move-in guide | 18% |
| Poster in my residence hall | 1% |
| TV screen display on campus | 2% |
| UBIT video | 6% |
| UBIT X (formerly Twitter) | 0% |
| UBIT Tech Squad/Help Center staff | 7% |
| UBIT website | 27% |
| Other UB social media or website (please specify) | 1% |
| I didn't know UB offered free software | 12% |
| Other (olease specify): | 3% |
| Advertisement on a Stampede bus | 5% |
| UBIT e-newsletter | 17% |
| UBIT Instagram | 3% |

## Q17\_12 Other UB social media or website (please specify):

* No
* Brightspace “Info for Students” section
* Spectrum website
* Instagram
* UB outlook
* I just found out when I used my email to log in
* Email
* Ig linkedin
* Clubs Instagram
* Googled UB Free Adobe
* UBLearns
* UB website
* Ub site
* Google
* Whhw
* On my own
* Just searching by myself

## Q17\_14\_text other (please specify):

* Paid by tuition != free
* An email I think?
* I assumed you would, as I transferred from JCC & Fredonia and they both do
* Just by using it for classes
* Through on campus jobs
* Flyers in libraries
* I assumed it would be available
* It just seems like something all colleges should offer
* I just assumed
* Just tried my email when I needed to use 365
* I knew about it from a previous institution
* I just knew about it
* Parent
* Already had the software
* Google
* I assumed UB would provide
* Email
* Other universities have offered it in the past, so I assumed UB did as well
* I honestly can’t remember
* My highschool provided them aswell, continued education access

## Q18 – Do you use the group study rooms in UB Libraries?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Yes | 57% |
| No | 43% |

## Q19 – How well does the technology in the UB Libraries group study rooms assist in your learning?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Not at all | 7% |
| A little | 24% |
| Somehat | 36% |
| A lot | 33% |

## Q20 – What technology improvement would you most like to see in the UB Libraries group study rooms, if any?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| No improvement | 76.87% |
| Please specify your suggestion for improvement | 23.13% |

## Q20\_2\_Text – Please specify your suggestion for improvement

* Connection on TVs in Silverman is difficult
* Offer computers for use.
* Clean them more often
* More of them
* Increase the seating capacity
* Better booking options
* Better WiFi
* Able to control the AC
* More whiteboards
* Semi closed door, we would like to kno people that we are here, but we should not be completely visible It is helpful for introverts like me.
* When mirroring my laptop screen, not everything is visible on the big screen
* A big “smart” whiteboard that can be used for whiteboarding problems/writing notes for the group
* Screen more accessible and allows for easier connection to laptops
* Privacy
* More of them
* Make it easier to use the tvs
* Add more rooms since most of them are always occupied
* 7
* A lot of the workstations don’t have plug points, so a change toward that end would be great.
* Easier way to connect device to TV

## Q22 – What technology improvement would you most like to see in UB classrooms? – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Better audio for instructors | 21% |
| better visibility of teaching materials | 22% |
| better ability to see/hear other students | 9% |
| other (please specify): | 5% |
| I don't think UB classrooms need improvement | 20% |
| better Wi-Fi | 23% |

## Q22\_4\_Text Other (please specify):

* More graphics that accompany dense texts
* I wish there were an opportunity to remain logged in on personal devices, rather than being logged out after a period of time.
* More outlets, my laptop doesn’t survive.
* First two options.
* Multiple ways to share to projected screen
* Increased ability for students to connect their devices to the screen (many rooms don’t have working HDMI or airmedia)
* I am a remote student
* A lot of classes do not have the facility to have classes on Zoom. This is extremely hard especially when we have to miss a lecture due to some emergency, and there’s no way to know what’s happened in class.
* I do not go to UB classrooms.
* Materials are able to be spoken/read from an audio device.
* I think everyone should get a laptop
* I am remote on-line learning
* In some classrooms, there are computers provided that do not at all work. It’s akin to playing Russian roulette to find one that works before classes begin.
* Charging points
* Better recordings of lessons where the boards are better seen
* Not in classroom
* Don’t use classrooms
* Ability for instructors to use presentation mode on podium PowerPoint presentations
* N/A
* Subtitles should be discussed as options in classes with lectures on projections, large lectures, for accessibility as well as language barriers

## Q22 – What platforms do you rely on to get the following types of UB news and updates?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Campus events** | **Campus news** | **Service disruptions (IT outages, facilities issues, bus delays, etc.)** | **Health and Safety Updates** | **Course Information** | **Campus Emergencies** |
| buffalo.edu website | 1304 | 1176 | 700 | 670 | 1227 | 594 |
| UBIT website | 722 | 671 | 894 | 378 | 932 | 292 |
| other websites | 685 | 594 | 338 | 319 | 479 | 264 |
| UB apps | 911 | 745 | 516 | 439 | 971 | 360 |
| UB email | 2098 | 2115 | 1825 | 1828 | 1930 | 1827 |
| UBIT e-newsletter | 878 | 1061 | 493 | 368 | 338 | 293 |
| Text alerts | 471 | 480 | 729 | 685 | 299 | 1123 |
| Facebook | 735 | 567 | 189 | 171 | 155 | 130 |
| Instagram | 1316 | 957 | 248 | 259 | 199 | 230 |
| Instagram Reels | 946 | 645 | 150 | 132 | 137 | 101 |
| Reddit | 684 | 699 | 280 | 245 | 382 | 219 |
| Snapchat | 753 | 539 | 189 | 129 | 150 | 133 |
| TikTok | 736 | 472 | 127 | 104 | 110 | 77 |
| X (Formerly Twitter) | 698 | 537 | 162 | 138 | 132 | 116 |
| YouTube | 710 | 547 | 153 | 134 | 233 | 94 |
| YouTube shorts | 699 | 487 | 138 | 123 | 170 | 85 |

## Q24 – What assistive technology do you use, if any? Assistive technology is technology that maintains or improves functional capabilities for people with disabilities. (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| I do not use assistive technology | 93.25% |
| Screen readers (JAWS, NVDA, Window-Eyes, Vocieover, TalkBack, outSpoken, etc.) | 3.21% |
| Screen magnification software (Zoomtext, Magic, etc.) | 1.70% |
| OCR/Reading solutions (Kurzweil 3000, Kurzweil 1000, OpenBook, Read-Write Gold) | 1.04% |
| Speech recognition applications (Dragon Naturally Speaking, DragonDictate, etc,) | 1.64% |
| Hands-free speech-free input devices (HeadMouse, HeadMaster, etc.) | 1.30% |
| Other (please specify): | 1.54% |

## Q24\_7\_Text Other (please specify):

* Text to Speech Readers
* Glean and otter.ia
* Glean note taking app
* Canva
* Closed captions
* Noise cancelling headphones
* 1
* Glean
* Audio recording for lectures
* None
* Edge browser- to read PDFs aloud while I’m multitasking
* Personal audio recording device
* I send articles to kindle so I can increase text size or use text to speech
* Sometime use AI to help organize notes or make practice questions
* Siri when I’m driving
* Echo smartpen and notebook
* Glean/other lecture recording and transcribing technology
* External old iPad for notes
* Subtitling, audio overrides

## Q25 – How has your experience been with accessing the following with assistive technology?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Field** | **Not Apllicable** | **Frequent Accessibility Problems** | **Some Accessibility Problems** | **Often/Always Accessible** |
| Audio and Video Materials | 39 | 21 | 80 | 96 |
| Classroom Technology | 38 | 27 | 67 | 93 |
| Email announcements and Messages | 38 | 15 | 36 | 131 |
| HUB Student Center | 36 | 19 | 39 | 130 |
| Microsoft Teams | 65 | 13 | 41 | 98 |
| MyUB | 33 | 23 | 35 | 128 |
| MyUBCard | 46 | 16 | 41 | 117 |
| Navigate | 49 | 28 | 42 | 101 |
| Online courses or course materials | 25 | 21 | 50 | 125 |
| Onlibe forms and/or surveys | 33 | 18 | 39 | 127 |
| UB Learns | 29 | 14 | 36 | 138 |
| UB Libraries | 38 | 9 | 40 | 131 |
| UB websites and services | 32 | 15 | 46 | 121 |
| UB websites and services on mobile devices | 35 | 22 | 55 | 106 |
| Zoom | 36 | 14 | 37 | 120 |
|  |  |  |  |  |
|  |  |  |  |  |

## Q26 – Have you experience any other issues with assistive technology that was not covered? Please explain.

* No
* No
* No
* No
* No
* N/A
* N/A
* No
* Difficult to implement hand-written notes on Glean application
* No
* Just like perplexity we need gpt4 subscriptions from university
* No
* No
* Can not log into the computers in the classroom after hours
* N/A
* No
* UB Wi-Fi
* I do not really use assistive technology
* No
* No

## Q27 – What technology information did you learn about before arriving on campus?

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Checking UB hardware standards | 26% |
| Acrtivating your UBITName | 74% |
| Setting uo Duo two-step verification | 70% |
| Configuring eduroam Wi-Fi or ResNet | 28% |
| Getting Ubmail on your devices | 63% |
| Exploring/downloading free software and apps (Microsoft 365 and more) | 34% |
| Otjer (please specify): | 1% |
| None of these | 7% |
| Finding device discounts through UB | 21% |

## Q27\_7\_Text – Other (please specify):

* Online program, not on campus
* I am not on campus
* I never arrived on campus (virtual student), but a lot of this info was presented via email
* I’m online learning only
* I am fully remote
* I do not recall
* By learned about I would say it was mentioned but nothing explaining how to activate or use
* n/a
* AI that prepares students for interviews
* Forgot, I have been here a while
* I’ve been here too long to remember
* I don’t come to campus
* I am an online student, I received info before classes started on how to activate name. I set up duo myself on my phone
* That was 4 years ago, I don’t remember
* Printers

## Q28- What technology steps did you complete before arriving on campus? (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Checking UB Hardare Standards | 27% |
| Activating your UBITName | 77% |
| Setting UB Duo two-step verification | 71% |
| Getting Ubmail on your devices | 66% |
| Exploring/Downloading free software and apps (Microsoft 365 and more) | 33% |
| Other (please specify): | 1% |
| None of these | 7% |
| Finding device discounts through UB | 18% |

## Q29 – Where did you learn about UB technology information before arriving on campus? (Select all that apply) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| Orientation | 53% |
| An email from UB | 61% |
| From a friend or family member familiar with UB | 18% |
| Other (please specify): | 1% |
| From my academic department/admissions | 20% |
| Website search | 28% |
| Social media | 8% |
| Video from UBIT | 15% |

## Q29\_4\_Text - Other (please specify):

* Can’t remember – email maybe?
* None
* I had to research it all on my own
* Im online only
* I didn’t and I am fully remote
* Can’t remember
* I did not
* Previous student
* EOP
* Google
* I don’t recall
* Other classmates
* I was working in the library, so I learned it during that process
* I was a previous student
* N/A
* Undergrad
* On my own
* Tour Guiide
* Ub welcome box gift thing
* Professors

## Q30 – Are there any other technology services that you would like to see UB provide? – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Yes (please specify): | 13% |
| No | 87% |

## Q30\_4\_Text – Yes (please specify):

* Linkedin Premium for last semester students
* Citation generator
* Linkedin premium accounts for students
* Accessories like earphones for loan. Maybe a smaller device like a tablet along with the existing laptop loan program.
* Adobe acrobat, Kofax, or some other comprehensive PDF editor would be incredibly useful
* Better FREE analysis software outside of SPSS for one class
* Live parking lot updates
* HPC – Quantum
* Free chatgpt plus. Helps study bc you can ask it clarifying questions about complicated things that are hard to simply google
* More Box Storage and Virtual machines for running hardware intensive programs (i.e., solidworks FEA and other simulations)
* Adobe Acrobat Pro version which can be used to edit, merge or convert PDF files
* Charge station for all devices, mics set up for all classrooms and available setup steps for all servers for academic projects
* Adobe creative suit subscription
* Tier III laptops for all Remote Students, Headphones, Microphones, HD quality production level remote interaction hardware
* I personally greatly prefer G suite over Microsoft Office, and I know that many of my peers do too. It has gotten to the point where if an assignment requires the usage of Microsoft Office, we usually do it through docs/Slidesa and then convert it to Word’/PowerPoint as needed.
* Safely shuttle app is not working properly as driver do not know even you booked for the service and yo have to wait for so long, even if you have booked for a fix time.
* A report mechanism if stampede is not following schedule
* Notion
* Photoshop, other adobe programs, text to speech softwares for reading pdfs etc out loud.

## Q31 – What AI tools are you using in your coursework? (Select all that apply.) – Selected Choice

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| ChatGPT | 30.93% |
| Claude | 3.11% |
| MS Co-Pilot | 9.04% |
| Grammerly | 34.52% |
| Midjourney | 1.05% |
| Other (Please specify): | 2.17% |
| None | 46.57% |
|  |  |

## Q31\_6\_Text – Other (please specify)

Gemini

* Perplexity
* I use locally run Machine Learning Algorithms, if that is what you mean
* Perplexity AI
* Gemini
* GitHub Copilot
* Wordle
* Google Workbook
* Course pdfs
* Cymath, Wolframalpha
* Preplexity
* Grammarly, but that’s only to check if any of the assignments have any plagiarism or not, since this was under the strict rules that there should not be any kind of plagiarism and if there is and if its necessary or discussed, we should cite it. So just for that reason after the discussion with the professor
* Gemini
* Perplexity
* I would just like to say that I only use such tools when allowed
* Note book LM
* Quizlet
* Google Gemini
* Lexis AI
* Chegg study guide

## Q32 – How frequently are you using AI tools in your course work?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Daily | 15% |
| Weekly | 36% |
| Once or twice a month | 24% |
| Once or twice per semester | 12% |
| I'm not using AI tools in my course work | 13% |

## Q33 – How satisfied are you with how your instructors use technology to engage you in your coursework?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Very dissatisfied | 2% |
| Dissatisfied | 4% |
| Neutral | 28% |
| Satisfied | 42% |
| Very satisfied | 22% |
| Not sure | 2% |

## Q34 – UBIT’s Silly Goose campaign is intended to raise awareness of safe computing practices on campus. Where, if anywhere, have you seen the Silly Goose (pictured)? (Select all that apply)

|  |  |
| --- | --- |
| **Field** | **Percentage of Responses** |
| I have never seen the Silly Goose | 68% |
| Posters ariund residence halls/apartments | 19% |
| Digital signage around camopus | 12% |
| Social media | 10% |
| An ad in the Spectrum | 2% |
| A video I saw online | 3% |

## Q25 – Do you know that UB Secure Wi-Fi is retiring?

|  |  |
| --- | --- |
| **Field** | **Percentage** |
| Yes | 26% |
| No | 74% |